

THE UNIVERSITY OF TULSA

ATHLETIC TRAINING PROGRAM

MISSION

The Athletic Training Program identifies as its purpose the preparation of entry level graduates for clinical practice in athletic training and the continued development of individuals who will provide athletic health care through service, research and teaching. To realize this mission the program will:

In delivering the undergraduate education program:

- Select and develop a distinguished faculty from professional persons who can achieve the objectives of the program;
- Offer a baccalaureate program that prepares knowledgeable graduates for professional practice and graduate studies;
- Offer a variety of clinical experiences which will provide greater learning opportunities and make the student more marketable as a professional;
- Utilize facilities and current technologies in an effort to address the changing requirements of professional practice;
- Develop a plan of continuing evaluation through which the program can be assessed and revised;
- Maintain curricula to reflect national, state, community, The University of Tulsa, and The School of Nursing professional standards.

In ensuring the stability and continuity of the undergraduate program:

- Provide an educational environment conducive to the personal and professional developments of students and faculty;
- Provide leadership in the community, state, and national level of athletic training organizations;
- Collaborate with health care administrators and staff in clinical agencies to facilitate the objectives of the program;
- Actively seek opportunities to provide development services at the local, state, and national level;
- Provide for continuing education programs in athletic training for maintenance of competency;
- Manage the material and personnel resources to provide employment satisfaction, stability, production, continuity and efficiency;

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EDUCATIONAL OBJECTIVES

The objective of the Athletic Training Program (ATRG) at The University of Tulsa is to prepare students for entry-level positions as Certified Athletic Trainers according to the 5th Edition of the BOC, Inc. Role Delineation study. To prepare students for the BOC, Inc. certification examination, students will gain cognitive knowledge and psychomotor skills in the areas outlined as Domains in the 4th Edition of the NATA Educational Competencies. These include:

1. Risk Management and Injury Prevention
2. Pathology of Injuries and Illnesses
3. Orthopedic Clinical Examination and Diagnosis
4. Medical Conditions and Disabilities
5. Acute Care of Injuries and Illnesses
6. Therapeutic Modalities
7. Conditioning and Rehabilitative Exercise
8. Pharmacology
9. Psychological Intervention and Referral
10. Nutritional Aspects of Injuries and Illnesses
11. Health Care Administration
12. Professional Development and Responsibility