

Ψ PSYCH UPDATE Ψ

A publication for undergraduate Psychology majors

Spring 2012

Advising & Enrolling for Fall 2012

ATTENTION JUNIORS AND SENIORS!

Please be aware that we are starting a new procedure for your senior project requirement. See page 11 of the newsletter for the application that you will need to complete. You need to work closely with your advisor to choose the most appropriate option—and please note that several options require obtaining special permission from your instructor. Dr. Davis is happy to work with anyone who wants to chat about options.

As a psychology major, you will have three options:

- Research Capstone—via independent study with an individual faculty member (REQUIRES permission of the faculty member)
- Additonal (5th) Core Class
- Certain Graduate Level Courses (REQUIRES permission of the course instructor, Director of the Graduate Program and Director of UG Program)
- Psychology Practicum (REQUIRES permission of the instructor)

Summer Registration begins April 2, 2012

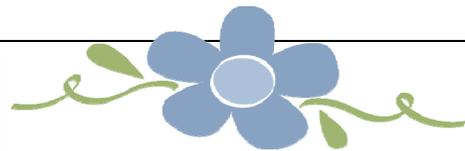
FALL REGISTRATION begins April 9, 2012

You must meet with your advisor to be cleared for **ON-LINE ENROLLMENT**

FALL ENROLLMENT

Seniors	90+hours completed
Juniors	60—89 hours completed
Sophomores	30—hours completed
Freshmen	0—29 hours completed
New admits	

Questions, please call Arts & Sciences Advising at 631-2244.



Graduation Check



Students planning to graduate in 2012 or 2013 should go to Arts and Sciences Advising (located in Chapman Hall 119) for a graduation check. Please do not wait until the rush of enrollment week.

Looking forward to....

*****Last day of classes is April 23*****

Before you can enroll for the Fall 2012 semester you must meet with your advisor. If you need assistance in setting up an appointment for advising, contact Cindy Tissue, the administrative secretary for the Psychology Department at extension 2248. Faculty members will be advising students by appointment only. Please take care of any HOLDS you may have as you will not be able to enroll until it's taken care of. During your appointment with your Psychology Faculty Advisor, your advisor will answer any questions you may have about your major in Psychology. Your advisor will also be able to help you with decisions about psychology and non-psychology courses. Being well prepared for your appointment will result in a smooth advising process. You are expected to have a list of classes and alternates ready to present to your advisor for approval when you meet. There is a balance sheet attached to this newsletter to help you with this. **After the meeting with your advisor, you will be cleared for on-line enrollment.**

****CONGRATULATIONS Graduating Seniors****

May

* Joshua Agee * Emily Barclay *
Chloe Fachler * Ellen Fizer * Jessica Genet *
*Danielle Hughes * Dwaina Hughes *
* Josh Jeffries * Mitchell Johnson * Bethany Kuhn *
* Michaela Marine * Eryn McMasters * Kyra McNamara *
* Rebecca Medrano * Emily Moore * Kelsey Nowacki *
* Kaylene Rojas * Taylor Scott * Hanna Tacha *
* Trisha Wharton *

August

* Eryn McMasters * Spandana Reddy *

Things to know....

SPRING BREAK – March 19-23

March 19—Summer Term Schedule of Courses Posted to Web
March 26—Fall Term Schedule of Courses Posted to Web
April 2-6—2012 Summer Term Registration Begins
April 9-20—2012 Fall Term Registration Begins
April 23—Last Day of Classes
May 5— Commencement



Psychology Faculty

Judy Berry, Ed.D.
Department Chair
LH 307C
631-2834

Michael Basso, Ph.D.
LH 307B
631-3151

Tom Brian, Ed.D.
LH 302B
631-2200

Brad Brummel, Ph.D.
LH 302G
631-3774

Lisa Cromer, Ph.D.
LH 302C
631-2267

Joanne Davis, Ph.D.
LH 308G
631-2875

Allan Harkness, Ph.D.
LH 307E
631-2837

John McNulty, Ph.D.
LH 307A
631-2835

Anupama Narayan, Ph.D.
LH 302F
631-2472

Elana Newman, Ph.D.
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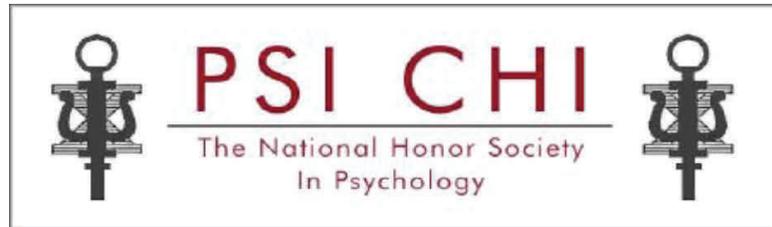
Jennifer Ragsdale
LH 302D
631-2840

Jamie Rhudy, Ph.D.
LH 308H
631-2839

Joanna Shadlow, Ph.D.
LH 302E
631-3515

Robert Tett, Ph.D.
LH 307D
631-2737





President: Becca Driskill
Vice Presidents: Jenny Daer & Katie Oliver
Secretary: Kaylene Rojas
Treasurer: Hanna Tacha

Psi Chi's **March 14th** meeting will consist of a graduate student speaking about opportunities in Psychology with a Bachelors degree and the final meeting, **April 18th**, will be officer elections. Psi Chi just recently hosted a viewing of the documentary "Waiting for Superman" that takes a look at the failing public school systems in the United States and what some of the issues may be that are causing the schools to fail. Thanks to everyone who came and supported us! Finally, applications to become a member are due after the March 14th meeting! So if you are a second semester sophomore or older and want to become a member, get your application to Dr. Shadlow soon! Remember free pizza is available at the meetings. Come check us out— LH 314 at noon!

Center for Community Research and Development (CCRD) News

The University of Tulsa's Center for Community Research and Development (Co Directors Brad Brummel and Joanna Shadlow) and the TU Department of Government and Community Relations (Mike Mills and Susan Neal) have recently paired up with Community Action Project to conduct survey work in the Kendall Whittier and Eugene Fields neighborhoods. The U.S. Housing and Urban Development's Choice Neighborhoods Initiative in conjunction with the George Kaiser Family Foundation is funding the current project. The basic goal of the project is to revitalize some of Tulsa's poorest neighborhoods in several areas such as education, health, and technology. Beginning on March 3rd, teams of two or more student volunteers trained in surveying methods started walking door-to-door representing the University of Tulsa in True Blue Neighbors t-shirts to collect data from families in the neighborhood. The information from the surveys will be used to plan interventions that will best improve the neighborhoods and to determine the effectiveness of these interventions over time. The first and second survey collection weekends were a great success, thanks to our fabulous TU student volunteers! Survey collection will continue throughout the spring semester. Early in the fall semester of 2012, the Center for Community Research and Development (CCRD), will host a university wide forum to discuss our progress on the current project as well as discuss our visions for the future of CCRD as a mechanism for serving the community using our research skills and abilities. If you are interested in hearing more about the opportunities through CCRD, please contact Dr. Brummel (bradley-brummel@utulsa.edu) or Dr. Shadlow (joanna-shadlow@utulsa.edu).

Psychology Awards

Recipients of the annual Psychology Awards were honored at a breakfast on December 10, 2011.

Outstanding Researcher—James Scholl is a junior at the University of Tulsa majoring in Psychology with minors in Women and Gender Studies, Sociology, and Biology. He is an active member of Dr. Joanne Davis' Trauma Research, Assessment, Prevention and Treatment Center. In addition to being a member of, he is serving as intern to the University of Tulsa Institute for Trauma, Abuse and Neglect. While involved in a number of ongoing studies, his attention is currently focused towards two independent studies – An exploration of culture, ethnic identity, and trauma; as well as the long-term follow-up of an integrated trauma and substance abuse treatment evaluation for incarcerated women. While currently employed at the McFarlin Library Coffee Shop, his aspirations go far beyond the work of a barista! James hopes to attend graduate school in the fall of 2013, studying health psychology. Outside of school James is involved on campus with Alpha Phi Omega, a co-ed fraternity dedicated to providing service to the campus, community, and nation. In addition, he works for both Up with Trees, and the Children's Hearing Aid Project – two local non-profit organizations. In his spare time you will find him with his three dogs at the park, watching a b-grade horror films, practicing yoga and exploring the local cuisine of Tulsa.

Outstanding Senior — Bethany Kuhn enjoys spending time in the laboratory with graduate students and other undergraduate students. In addition to working in the laboratory, Bethany has the benefit of working with the organization Peace and Justice Fellowship. She also enjoys reading unique novels, going to the movies and hanging out with friends. Ultimately Bethany hopes to attend graduate school to become a clinical psychologist.

Outstanding Junior —After graduating from TU in May, **Hanna Tacha** will spend the summer volunteering with children. She will then get hands on experience in the realm of school and child psychology in the Tulsa area for the next year while she works and concurrently research graduate programs for school psychology and child psychology. Hanna's passion lies in helping children with disabilities and/or trauma, so she will search for the best way to accomplish this goal!

Outstanding Community Service — Jenny Daer is a junior Psychology and Music double major. After finishing her undergraduate in the Spring of 2013 she plans to attend graduate school to pursue a PhD in Clinical Psychology. She has been involved as a member of Dr. Anupama Narayan's lab since the Fall of 2010 and was awarded 3rd place at the Oklahoma Psychological Associations poster presentation competition in the Fall of 2011. Her main interests include spending time with her family, music, reading, and sign language. She is a volunteer with Big Brothers Big Sisters of America where she serves as a student mentor. She is the current President of the Mortar Board senior honor society and the Vice President of Psi Chi.

Fearless Four

Mitch Johnson plans to graduate with a B.S. in psychology and a minor in biology this May. Mitch runs track for TU, and works part-time as a tutor for Tulsa Public Schools. This semester Mitch is working on an independent research project assessing mental illness stigma and help-seeking attitudes among college student-athletes. He hopes to work for one year after graduating to gain additional experience, and then apply for either a psychology graduate program or a physician assistant program.

Katherine Oliver graduated in Fall 2011 with a major in psychology and a minor in business administration. She is currently sharpening her resume by gaining experience in all types of Human Resources and she plans to attend graduate school in the fall pursuing a masters degree in Industrial-Organizational Psychology or Human Resources, as the school is still undecided. While at TU she was a Big Sister at Kendall Whittier and Co-Vice President of Psi Chi. She loves chocolate and bubbles.

Spandana Reddy is a senior at the University of Tulsa studying both psychology and anthropology. Her plans after college include taking a year off to work before attending graduate school. She currently works in Dr. Narayan's lab where she has had the opportunity to present a poster at OPA (Oklahoma Psychological Association) and will present at the University of Tulsa Student Colloquium. Outside of lab she enjoys spending time with family and friends and volunteering at the Tulsa Day Center for the Homeless serving food. Her hobbies include traditional photography, creative writing, occasionally playing frisbee and volleyball.

Charlene Debus has been studying abroad in Nantes, France! Life has been wonderful and the course differences have certainly been interesting. Charlene is enrolled in three psychology courses at the University of Nantes: psychopathology, neurobiology and cognitive psychology, along with a couple of literature classes. The classes are lecture-heavy and have very little coursework; in fact, the entire grade depends on a single exam given at the end of the semester. Though there is not much academic pressure in day-to-day classes (students can and will talk while the professor is speaking), there is a great deal of academic rigor: it is entirely up to the student to study, ask questions and search for literature relevant to the professor's lectures. The general approach to the field of psychology also appears to be much more theory-driven than in the United States: for example, in her psychopathology class, she has learned much more about various perspectives on the origin of schizophrenia than about the actual diagnostic criteria. Though all of this is a bit new and disorienting, Charlene feels she has grown and gained some outlooks on both the field of psychology and on life in general. Cheers to my fellow TU students!

Brummel News
Training, Attitude, and Personality Studies (TAPS)

The TAPS lab is continuing work on a variety of research projects this semester. We had 3 conference presentations accepted for SIOF in San Diego in April, and we are working on a number of papers in various stages of the publication process. Lauren Robertson is planning to defend her dissertation on work-life policy usage in mid-March and is currently interviewing for jobs. Courtney Nelson passed her dissertation proposal on training and store-level business success, and she received a Bellwether Fellowship to support her as she completes the project over the next year. Kelsey Parker is collecting data for her pre-candidacy project on balancing school and life roles as well as co-authoring on a paper on entitlement with Dr. Brummel. Alex Jackson is working with Dr. Brummel on a chapter on simulations for ethics training in organizations.

Congratulations to lab members Alex Jackson, Katie Oliver, and Luci Crawford who were all accepted to TU for the next stage of their educations for next year!

If you are interested in learning about I/O psychology, figuring out how to read journal articles, or helping out in an I/O lab, contact Dr. Brummel in November to see if our lab would be a good fit for you.

Publication

Dalal, R. S., Baysinger, M., Brummel, B. J., & LeBreton, J. M. *in press*. The relative importance of employee engagement, other job attitudes and trait affect as predictors of overall employee job performance. *Journal of Applied Social Psychology*.

Presentations

Robertson, L. N., & Brummel, B. J. (April, 2012). The practical impact of personality trait interactions in selection. Poster presented at the Twenty-seventh Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.

Smith, I. M., & Brummel, B. J. (April, 2012). Investigating active ingredients in perceived competency change of executive coaches. Poster presented at the Twenty-seventh Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.

Robertson, L. N., Oliver, K., & Brummel, B. J. (April, 2012). Organizations' perspectives on work-family benefits. In E. Popski (Chair), *Qualitative Studies Looking Deeper into Work-family Phenomena*. Symposium conducted at the Twenty-seventh Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.

Cromer's SPARTA Lab News

Grants

Ashley Louise, a SPARTA graduate student, received The University of Tulsa Student Research grant in the amount of \$500 to support her predoctoral research projects. This is her second time to receive this grant!

Publications

Barlow, M. R., **Cromer, L. D.**, Caron*, H., & Freyd, J. J. (*in press*). Comparison of normative and diagnosed dissociation on attachment to companion animals and stuffed animals. *Psychological Trauma: Theory, Research, Practice, and Policy*.

Cromer, L. D. (2012) Making the time to write about your research: Tips for Early Career Psychologists and Professionals. *Trauma Psychology, APA Division 56 Newsletter, Spring*.

Cromer, L.D., & Newman, E. (2011) Research ethics in victimization studies: Widening the lens. *Violence Against Women, 17*, 1536-48.

Gamache-Martin*, C., **Cromer, L.D.**, DePrince, A. P., & Freyd, J.J. (*in press*). The role of cumulative trauma, betrayal, and appraisals in understanding trauma symptomatology. *Psychological Trauma: Theory, Research, Practice, and Policy*.

Torres, J. G., Schumm, J. A., Weatherill, R. P., Taft, C. T., **Cunningham, K. C.**, & Murphy, C. M. (2012). Attitudinal correlates of physical and psychological aggression perpetration and victimization in dating relationships. *Partner Abuse, 3*, 77-89.

Presentations

Cromer, L.D. *Trauma cognitions about interpersonal trauma*. Paper presented in a workshop on the Harm and Healing of Betrayal Trauma: a researcher-clinician dialog with Freyd, J.J., Kahn, L., Cromer, L.D., & Platt, M. Presented at the 27th Annual Convention of the International Society for Traumatic Stress Studies, Baltimore, MD, November 3-9, 2011.

Cromer's SPARTA Lab News—continued

Presentations

Cromer, L.D., Hudson, R. J., Cribbs-Miller, J. E., Horm, D., & Hays-Grudo, J. *Stress, adversity, and health of young children living in poverty*. Poster to be presented Annual Meeting of the American Psychosomatic Society, Athens, Greece, March 14-17, 2012.

Cunningham, K. C. & Cromer, L. D. (2012, April) *Individual Differences in Perceptions of Human Exploitation*. Poster to be presented at the annual Southwestern Psychological Association convention, Oklahoma City, Oklahoma.

Cunningham, K. C. & Cromer, L. D. (April 2012). *Individual differences in perceptions of child sexual exploitation*. Poster to be presented at the 86th Annual Meeting of the American Association of the Advancement of Science Southwestern and Rocky Mountain Division, Tulsa, Oklahoma.

Johnson, M. D., Kaier, E., Cromer, L. D., Davis, J. L. (2012, April). *Personal and perceived public mental health stigma among college student-athletes*. Poster to be presented at the joint meeting of the 15th annual University of Tulsa Student Research Colloquium and the 86th annual American Association for the Advancement of Science Regional Conference, Southwestern Division, Tulsa, Oklahoma.

Kaier, E., Cromer, L. D., & Davis, J. L. (2012, April). *Symptoms of somatization disorder among college athletes self-reporting adverse childhood experiences*. Poster to be presented at the annual Southwestern Psychological Association convention, Oklahoma City, Oklahoma.

Louie, A. D., & Cromer, L. D. (2012, April). *Military family risk and resilience: A qualitative analysis*. Poster presented at the Annual Convention of the Southwestern Psychological Association, Oklahoma City, Oklahoma.

Louie, A.D., & Cromer, L.D. (April 2012). *An Empirical Examination of the Honeymoon Period Following Military Deployment*. Poster to be presented at the 86th Annual Meeting of the American Association of the Advancement of Science Southwestern and Rocky Mountain Division, Tulsa, Oklahoma.

Martin*, C. G., **Cromer, L. D.**, DePrince, A. P., & Freyd, J. J. *Is all trauma equal? The Role of betrayal in understanding trauma symptomatology*. Paper presented at 27th Annual Convention of the International Society for Traumatic Stress Studies, Baltimore, MD, November 3-9, 2011.

Rojas, K. J., Cunningham, K. C., & Cromer, L. D. (2012, March) *Effects of a Therapy Dog on Heart Rate and Blood Pressure in Children Undergoing a Sexual Assault Examination*. Poster to be presented at the Southwestern and Rocky Mountain Division of AAAS annual meeting, Tulsa, Oklahoma.

Vanasse, R. L., Cunningham, K. C., & Cromer, L. D. (April 2012). A content analysis of statements made to the police by victims of intimate partner violence. Poster to be presented at the 86th Annual Meeting of the American Association of the Advancement of Science Southwestern and Rocky Mountain Division, Tulsa, Oklahoma.

Current Studies

A Study About The Benefits of Interacting With A Therapy Dog Following a Medical Exam

This is a collaborative project with Paw Pals Therapy Dogs in Tulsa and the Tulsa Police Department. The purpose of this study is to examine the change in cortisol levels in children exposed to a therapy dog after a sexual assault examination. We will explore whether exposure to a therapy dog may help ameliorate the stress children experience in relation to the sexual assault examination.

Student Athlete Health and Performance Study

Along with T.I.T.A.N. collaborators, we are assessing the unique stressors and resilience factors that impact TU student athletes in the classroom and in their sports.

Executive Functioning in Young Children

We are conducting a case-controlled pilot study of an executive functioning training program with five-year-olds at Kendall Whittier Elementary School. We hope that the program will improve executive function skills that facilitate successful school performance.

Cromer's SPARTA Lab News—continued

Current Studies

Individual Differences in Perceptions of Human Exploitation

The purpose of this study is to explore how false beliefs about human trafficking may affect how individuals attribute blame in a case of child sex trafficking.

Lethality Assessment

The purpose of this study is to examine written statements made to the police by domestic violence victims. We hope to identify factors that may help predict lethality risk.

Military Sexual Trauma (MST)

The purpose of this study is to explore the role of betrayal in MST by broadly exploring individuals' experience of MST and examining their specific experiences of betrayal related to MST. This is a collaboration with researchers at the University of Oregon and the San Diego VA.

Parenting in the Military: At Home and Away

We are currently seeking National Guard and Reserve participants! If you know of a service member who has been deployed any time in the last two years, and who has children under the age of six (being pregnant counts!) we would love to recruit them to our study about parenting and reintegration. The purpose of this study is to explore deployment and reunion experiences and successes and challenges involved. Information will be used to develop a program that will help military families navigate deployment and reintegration. To participate call the SPARTA researchers at 918-631-3242 or email sparta-lab@gmail.com.

TITAN Spring 2012

The members of The University of Tulsa Institute for Trauma Abuse and Neglect (TITAN) are off to a great start to the 2012 year! Our interdisciplinary research institute is currently made up of 15 graduate students, 15 undergraduate students, and our 5 amazing Co-Directors. At the end of the Fall semester, TITAN enthusiastically announced that they will be getting a brand new space in Lorton Hall! Construction to the new space, Room 206, began in February and is estimated to be completed by the end of April. TITAN is eager to move into the new space and is excited at the opportunities these resources will provide for our growing research institution.

TITAN has several new research projects including a new study examining the physiological benefits for children who interact with a therapy dog after an exam by a Sexual Assault Nurse Examiner [student researcher: Kaylene Rojas]. Another study is exploring themes in trauma-related nightmares through the use of qualitative methods [student researcher: Kelsey Hancock]. Ongoing research projects include an evaluation of a treatment program focusing on substance use and trauma for incarcerated women [student researchers: Rachael Swopes, Jim Scholl], a treatment evaluation for male domestic violence offenders [student researchers: Jennifer Steward, Hayley Harryman], a study assessing recidivism rates for offenders following treatment [student researchers: Emily Moore, Jennifer Steward], an evaluation for a substance abuse treatment for women as an alternative to incarceration [student researchers: Ashley Miller, Clare Ryan], a project assessing health and resilience in student athletes [student researchers: Emily Kaier, Max Jagers, Sarah English, and Lexis Learmonth], and a study examining the efficacy of a brief nightmare treatment among veterans [student researchers: Noelle Balliett, Katherine Miller]. TITAN also has several new projects in the works, and hopes to get these started this year. TITAN is always in need of help on research projects and is eager to take on motivated undergraduates to help run our studies. If interested, please contact Jennifer Steward at tu.titan.coordinator@gmail.com for more information. We are also recruiting for a TITAN intern for the Fall. If interested, please see Dr. Davis.

TITAN hosted their Fall Journal Club in October and discussed an article on comorbid substance use and trauma by Hien and colleagues (2010) "The role of alcohol misuse in PTSD outcomes for women in community treatment: A secondary analysis of NIDA's Women and Trauma Study". The Spring Journal Club is scheduled for April 3rd and will discuss treatment approaches following trauma. In addition, TITAN hosted an educational event in February hosting Dr. Michael Williams, Executive Director of the Aya Centre, who discussed current issues in Africa that restrict progress. Also in February, TITAN co-hosted The Vagina Monologues and even had two of the Co-Directors, Drs. Davis and Newman, perform monologues. All of the proceeds from this event benefitted Domestic Violence Intervention Services/Call Rape of Tulsa. TITAN is currently planning a clothing drive at the end of the semester to benefit the Women in Recovery program.

If you are interested in getting involved in TITAN or learning more about our projects, please contact Dr. Davis (joanne-davis@utulsa.edu) or Jennifer (tu.titan.coordinator@gmail.com).

DAVIS/TRAPT News

It has been another great year and the members of the Trauma Research: Assessment, Prevention, & Treatment Center (TRAPT) continue involvement in exciting projects. Currently, 4 undergraduates and 4 graduate students work in our lab. We would also like to recognize the accomplishments of Rachael Swopes and Christopher Cranston. Rachael matched with her first choice of internship sites at Duke University and Chris passed his comprehensive written and oral PhD exams! Lab member Jim Scholl was named the Psychology Department Outstanding Undergraduate Researcher and Kelsey Hancock received a grant from the Office of Research and Sponsored Programs to continue her work on narrative themes in posttrauma nightmares. Congratulations to you all!!

TRAPT would also like to wish the best of luck to Katherine Miller who will present her pre-candidacy project soon – You will be amazing, Katherine!! An early welcome goes out to our new graduate student members, Rachel Micol and Rachel Adamson, who will be joining us in the Fall [despite appearances, the name ‘Rachel’ is not a requirement for admission to the lab].

This semester, we have a number of posters that were submitted and/or accepted to be presented at conferences including ISTSS, ABCT, and SWPA! Current lab projects include a survey of sexual experiences of college students, a new study examining a broad constellation of conditions and reactions associated with the development and maintenance of trauma, as well as a number of pre-candidacy and dissertation projects. Additionally, our third randomized clinical trial is still underway and we are in the process of data collection and comparing two treatments for chronic nightmares in trauma-exposed individuals. If you, or others you know, are suffering from nightmares and would like to participate in a free treatment please call the TRAPT Center at 631-3976.

Peer-Reviewed Journal Articles [*indicates student authors]:

*Cranston, C.C., Davis, J.L., Rhudy, J.L., & Favorite, T.K. (2011). Replication and expansion of “Best Practice Guide for the Treatment of Nightmare Disorder in Adults.” *Journal of Clinical Sleep Medicine*.

Davis, J.L., Rhudy, J.L., *Pruiksma, K.E., *Byrd, P., *Williams, A.E., *McCabe, K.M., & *Bartley, E.J. (2011). Physiological predictors of response to randomized clinical trial of cognitive behavioral therapy for chronic nightmares. *Journal of Clinical Sleep Medicine*, 7 (6).

Long, M.E., Davis, J.L., Springer, J., Elhai, J.D., Rhudy, J.L., Teng, E.J., Frueh, B.C. (2011, online). The role of cognitions in imagery rescripting for posttraumatic nightmares. *Journal of Clinical Psychology*.

Long, M.E., Hammons, M.E., Davis, J.L., Frueh, B.C., Khan, M.M., Elhai, J.D., Teng, E.J. (2011). Imagery rescripting and exposure group treatment of posttraumatic nightmares in Veterans with PTSD. *Journal of Anxiety Disorders*, 25, 531-535.

*Avant, E.M., Davis, J.L., & *Cranston, C. (2011). Posttraumatic stress symptom clusters, trauma history, and substance use among college students. *Journal of Aggression, Maltreatment, and Trauma*, 20, 1-17.

Chapters

Davis, J.L., Rhudy, J.L., & *Cranston, C.C. (2011). Commentary on physiological reactions to nightmare-related fear: Implications for sleep medicine. In T. Lee-Chiong’s *Best of sleep medicine 2011*. Createspace.

Davis, J.L., Resnick, H.S., & *Swopes, R.M. (2011). Psychoeducation to reduce distress and promote adaptive coping among adult women following sexual assault. In T. Bryant-Davis (Eds.). *Surviving sexual violence: A guide to recovery and empowerment*. Latham, MD: Rowman & Littlefield Publishers, Inc.

Book Reviews

Swopes, R.M., & Davis, J.L. (in press). Review of Post-traumatic insomnia workbook: A step-by-step program for overcoming sleep problems after trauma. Division 56’s Trauma Psychology Newsletter.

Cranston, C., & Davis, J.L. (2011). Review of Trauma services for women in substance abuse treatment. *Journal of Trauma and Dissociation*, 12, 407-409.

DAVIS/TRAPT News

Paper Presentations

Scholl, J.A., Swopes, R.M., Davis, J.L. (October, 2011). *Substance Abuse and Trauma in Incarcerated Women: An Effectiveness Study*. Oral presentation at the semi-annual journal club meeting of the University of Tulsa Institute for Trauma Abuse and Neglect, Tulsa, OK.

Scholl, J.A., Swopes, R.M., Miller, K.E., Balliet, N., Newman, E., Davis, J.L., Bell, K. (October, 2011). *Physical and Emotional Health in Sexual Assault Survivors: Reactions to Research Participation*. Oral presentation at the annual meeting of the Oklahoma Psychological Association, Tulsa, OK

Davis, J.L., & Newman, E. (September, 2011). Ethical considerations when working with victims of trauma. Workshop presented at the annual Zarrow Mental Health Symposium.

Davis, J.L. (September, 2011). Sweet Dreams: A cognitive behavioral approach to treating trauma related nightmares. Workshop presented at the annual Zarrow Mental Health Symposium.

*Balliett, N.E., Davis, J.L., *Miller, K., Bell, K., & Newman, E. (March, 2011). *Nightmares after sexual assault: Distress and longitudinal predictors*. In N.E.B. (Chair), Gender and violence in Oklahoma: The impact of trauma across multiple domains. Symposium conducted at the 13th Annual Student Research Colloquium. The University of Tulsa, Tulsa, OK.

*Miller, K., *Balliett, N.E., *Swopes, R.M., *Siebenmorgen, M., Davis, J.L., Newman, E., & Bell, K. (March, 2011). *Risk factors for the development of chronic distress in women survivors of sexual assault*. In N.E.B. (Chair), Gender and violence in Oklahoma: The impact of trauma across multiple domains. Symposium conducted at the 14th Annual Student Research Colloquium. The University of Tulsa, Tulsa, OK. [Honorable Mention]

*Swopes, R.M., Davis, J.L., & *Scholl, J. (March, 2011). *Characteristics of incarcerated women: Trauma, substance use, and related distress and cognitions*. In N.E.B. (Chair), Gender and violence in Oklahoma: The impact of trauma across multiple domains. Symposium conducted at the 13th Annual Student Research Colloquium. The University of Tulsa, Tulsa, OK.

Poster Presentations

*Swopes, R. M., *Miller, K. E., *Scholl, J. A., *Liles, B., Newman, E., Davis, J., & Bell, K. (November 2011). *Self-reported parenting changes and perceived social support following sexual assault*. Poster presented at the 27th annual conference of the International Society for Traumatic Stress Studies, Baltimore, MD.

*Miller, K.E., *Cranston, C.C., *Swopes, R.M., *Balliett, N.E., *Siebenmorgen, M., Davis, J.L., Newman, E., & Bell, K. (November, 2011). *Perceived social support and psychological outcome following sexual assault*. Poster presented at the 27th annual conference of the International Society for Traumatic Stress Studies, Baltimore, MD.

*Pruiksma, K.E., *Cranston, C., *Jaffe, A., & Davis, J.L. (2011, June). *Fear of sleep in trauma-exposed adults with chronic nightmares*. Poster presented at the annual meeting of the Associated Professional Sleep Societies, Minneapolis, MN.

*Shields, K.S., *Swopes, R.M., *Cranston, C.C., & Davis, J.L. (March, 2011). *The correlation between self-esteem and aggression in domestic violence offenders*. Poster presented at the 14th Annual Student Research Colloquium. The University of Tulsa, Tulsa, OK.

Shadlow Lab News

The members of Dr. Shadlow's Lab are off to a great start this semester. The lab is currently made up of one doctoral student and two master's level graduate students. We have several research projects underway. Lauren Winston is currently beginning to develop ideas for her pre-candidacy project and is working with Dr. Shadlow to finish working on the factor analysis with the Native American Child Hope Scale. Ali Calkins is coordinating our project with Domestic Violence Intervention Services (DVIS) where we are collecting data with a parenting group. Our lab is also actively participating in the Community Action Project (CAP) for the Kendall-Whittier and Eugene Fields neighborhood. The CAP project involves door-to-door surveys in order to find out about the current living conditions of the families in the target neighborhoods. The goal is that with this data CAP will be able to target specific interventions to help in these neighborhoods. This data will also help in evaluating progress of possible interventions that are implemented as well as their effectiveness. We hold biweekly lab meetings on Tuesday's from 1:00-1:30pm to discuss current and developing projects. Dr. Shadlow's Lab is not currently in need of additional students but foresee needing more students as additional projects develop. If interested, contact Dr. Shadlow about opportunities--joanna-shadlow@utulsa.edu

Rhudy Lab News

Graduate Student Mentored Grants / Awards / Honors

2012—Yvette Guereca—American Pain Society Young Investigator Travel Award – Project: Emotional modulation of pain and the nociceptive flexion reflex across the menstrual cycle in women with and without premenstrual dysphoric disorder

PEER-REVIEWED ARTICLES

Bartley, E. J. *, & Rhudy, J. L. (in press). Comparing pain sensitivity and the nociceptive flexion reflex threshold across the mid-follicular and late-luteal menstrual phases in healthy women. *Clinical Journal of Pain*.

Bartley, E. J. *, & Rhudy, J. L. (in press). Endogenous inhibition of the nociceptive flexion reflex (NFR) and pain ratings during the menstrual cycle in healthy women. *Annals of Behavioral Medicine*.

Terry, T. L. *, Kerr, K. L. *, DelVentura, J. L. *, & Rhudy, J. L. (in press). Anxiety sensitivity does not enhance pain signaling at the spinal level. *Clinical Journal of Pain*.

PUBLISHED ABSTRACTS

Güereca, Y. M. *, Bartley, E. J. *, Martin, S. L. *, Palit, S., Kerr, K. L. *, Terry, E. L. *, Kuhn, B. L. *, DelVentura, J. L. **, & Rhudy, J. L. (in press). Emotional modulation of pain and the nociceptive flexion reflex across the menstrual cycle in women with and without premenstrual dysphoric disorder. *Journal of Pain*

Palit, S. *, Kerr, K. L. *, Kuhn, B. L. **, Terry, E. L. *, DelVentura, J. L. *, Bartley, E. J. *, & Rhudy, J. L. (in press). Pain processing is altered in Native Americans. *Journal of Pain*

Terry, E. L. *, DelVentura, J. L. *, Bartley, E. J. *, & Rhudy, J. L. (in press). Experimental assessment of affective processing in fibromyalgia and rheumatoid arthritis. *Journal of Pain*.

DelVentura, J. L. *, Bartley, E. J. *, Palit, S. *, Martin, S. L. *, Kuhn, B. L. **, Terry, E. L. *, Kerr, K. L. *, & Rhudy, J. L. (in press). Conditioned pain modulation of pain and the nociceptive flexion reflex across the menstrual cycle in women with and without premenstrual dysphoric disorder. *Journal of Pain*

DelVentura, J. L. *, Terry, E. L. *, Bartley, E. J. *, Kerr, K. L. *, & Rhudy, J. L. (2011). Emotional modulation of pain is disrupted in persons with insomnia. Program No. 703.11. Neuroscience Meeting Planner. Washington, DC: Society for Neuroscience, Online.

Kerr, K.L. *, Palit, S. *, Terry, E.L., & Rhudy, J.L. (2011). Do psychological traits associated with eating disorders influence pain sensitivity?. Program No. 382.17. Neuroscience Meeting Planner. Washington, DC: Society for Neuroscience, 2011. Online.

Martin, S.L. *, Kerr, K.L. *, Terry, E. L. *, Palit, S. *, Kuhn, B. L. **, DelVentura, J.L. *, Bartley, E.J. *, Rhudy, J.L. (2011). State anxiety moderates the effects of paced breathing on pain perception, but not on spinal nociception. Program No. 703.01. Neuroscience Meeting Planner. Washington, DC: Society for Neuroscience, 2011. Online.

Palit, S*, Kerr, K.L. *, Kuhn, B.L. **, Terry, E.L. *, DelVentura, J.L. *, Bartley, E.J. *, Shadlow, J.O., & Rhudy, J.L. (2011). Native Americans have reduced pain sensitivity and reduced temporal summation of spinal nociception: A pilot study. Program No. 382.18. Neuroscience Meeting Planner. Washington, DC: Society for Neuroscience, 2011. Online.

Narayan Lab News

Members of Teams, Attitudes, and Climate lab (TACL) are having an exciting and productive semester. In Fall, Kimberly, Michelle, Elicia, Spandana, and Jenny presented at the Oklahoma Psychological Association Conference, Tulsa, Oklahoma. Michelle Mitchell and Elicia Hrabal took the first place award for their poster presentation in the graduate student category, Spandana Reddy and Jenny Daer took the first and third place awards, respectively, for their poster presentations in the undergraduate student category. Hanna Tacha received the Outstanding Junior Award, Jenny Daer received the Outstanding Community Service Award, and Spandana Reddy received the Fearless Four Award for Psychology Undergraduate Student Awards (2012). Congratulations everyone for doing so well!!

This semester, Kimberly and Katie received the Bellwether Fellowship to help complete their dissertations over next year. They have also received student research grants to facilitate data collection for their dissertation projects. Both Kim and Katie have manuscripts under review. Keep up the good work Kimberly and Katie!!

Currently, 4 graduate and 5 undergraduate students work in our lab on various projects. We welcome Leah Skinner and Taylor Mitchell as new members of the lab. We are getting ready to present at the AAAAS-SWARM /TU Student Research Colloquium and SIOP, 2012 in San Diego. Lab members are actively involved in various stages of different projects. Kimberly, Amanda Gibson, and Taylor Mitchell are exploring self-regulated learning strategies in collaborative learning environments. Katie is finalizing a study on boundary management strategies between work and family roles. Michelle, Jenny Daer, and Leah Skinner have been working on developing a study to understand dyadic interactions and are getting ready to start collecting data soon. Spandana Reddy is involved in cleaning and compiling descriptive data for a dyad study and doing a content analysis of critical incident interviews.

We hold weekly lab meetings on Wednesday from 9:45–1:00am to discuss various projects, associated research, and ideas for new projects. If you are interested in learning about I/O psychology, participating in the lab on a project, please contact Dr. Narayan via e-mail (anupama-narayan@utulsa.edu) or stop by her office (LH302-F) for more information.

Publication

Narayan, A., & Steele-Johnson, D. (In press). Individual outcomes in team contexts: Self and team assessments. *Team Performance Management*

Presentations

Mitchell, M., Hrabal, E., & Narayan, A., (2011, November). *Exploring the Relationships between Personality, Communication Climate, and Burnout*. Poster presented at the meeting of the Oklahoma Psychological Association, Tulsa, OK. [1st prize in the graduate poster competition]

Wilson, S. K., & Narayan, A. (2011, November). *Evaluation of a position in a non-profit organization: Employee attitudes and monetary indicators of effectiveness*. Poster presented at the Oklahoma Psychological Association Conference, Tulsa, Oklahoma.

Daer, J., Reddy, S., & Narayan, A. (2011, November). *Organizational Culture Assessment using Appreciative Inquiry Method in a Non-Profit Religious Organization*. Poster presented at the Oklahoma Psychological Association Conference, Tulsa, Oklahoma. [3rd prize in the undergraduate poster competition]

Psychology Course Offerings for SUMMER 2012

2013 * %	Introduction to Women's Studies	MW	6:00-9:50	J. Davis
4273/6273 *	Leadership/Organization	MW	6:00-9:20	R. Tett
7163 @	Psychiatric Principles (PA students only)	TTH	9:00-12:00	J. Shadlow
7451-6 ***	Clinical Practicum (both sessions)	M	9:00-10:50	T. Brian
8451-3 ***	Clinical Practicum (both sessions)	W	9:00-10:50	T. Brian
8973 **	Advanced Psychopathology: Scientific and Philosophy of Science Issues in Descriptive Psychopathology	TTH	6:00-9:50	A. Harkness

*session 1: May 21-June 22

**session 2: June 25-July 27

***both sessions

@ 8 week course—June 4-July 27

%crosslisted with 2013—WGS

Psychology Course Offerings for FALL 2012

2023	Statistics for Behavioral Sciences	TTH	9:30-10:45	J. Rhudy
2083	Psychology of Trauma	TTH	11:00-12:15	J. Davis
2253	Foundations of Psychology	TTH	2:00-3:15	L. Cromer
2273	Critical Thinking in Psychology	MW	2:00-3:15	J. McNulty
3013*	Research Methods	W	6:00-8:45	J. Smasal
3023 *	Assessment of Individual Differences	TTH	11:00-12:15	B. Brummel
3033	Abnormal Psychology	W	6:00-8:45	A. Rippy
3053	Social Psychology	TTH	2:00-3:15	A. Narayan
3073	Industrial/Organizational Psychology	TTH	3:30-4:45	D. Simonet
3083-01	Clinical Psychology & Behavior Change	TTH	9:30-10:45	J. Delventura
3083-02	Clinical Psychology & Behavior Change	MW	3:30-4:45	J. Delventura
4003	Theories of Personality	TTH	12:30-1:45	D. Simonet
4083	Biological Foundations of Psychology	TTH	11:00-12:15	A. Harkness
4253	Evolutionary Psychology	TTH	2:00-3:15	R. Tett
4871-3	Community Psychology Practicum	TTH	12:30-1:45	J. Shadlow
7063	Human Behavior—PA Students only	TTH	11:00-12:15	J. Shadlow
7113	Intellectual Assessment	T	5:00-7:45	M. Basso
7223	Theory & Practice in Clinical Psychology	TTH	9:30-10:45	J. Davis
7283	Statistics Methods for Research II	TTH	12:30-1:45	J. Rhudy
7343	Research Methods in Applied Psychology	TTH	3:30-4:45	J. Ragsdale
7451-6	Practicum	M	9:00-10:50	T. Brian
7623	Survey of Industrial Psychology	M	2:00-4:45	J. Ragsdale
7663	Teams	TTH	11:00-12:15	A. Narayan
7973	Supervision & Consultation	M	5:00-7:45	E. Newman
8063	Intro Scientist-Practitioner Psychotherapy	W	2:00-4:45	L. Cromer
8103	Personnel Selection	W	2:00-4:45	R. Tett
8133	Emotions	TTH	6:00-7:15	A. Harkness
8451-6	Practicum	W	9:00-10:50	T. Brian

*statistics is a Prerequisite

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| <ol style="list-style-type: none"> 1. You must have a minimum GPA of 2.2 in your area of concentration, and a minimum 2.0 TU GPA in order to graduate. 2. No Pass/D/F or CLEP credit may be applied toward your Area of Concentration. 3. Courses applied to meet Core or General Curriculum requirements cannot also apply in your Area of Concentration. 4. Two thirds of the course work in your Major Subject must be at the 3000 or 4000 level. 5. Your Minor Field or Certificate Program must be selected in conjunction with your Faculty Advisor. 6. Not more than 55 hours may be earned in the Area of Concentration and not more than 39 of these may be earned in a Major Subject. These totals may be exceeded only by the number of hours beyond the 124 required for graduation. |
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Major—Psychology (BA) or (BS)

Foundations Courses (12 hours, all required for Psychology)

Psy 2023	*Statistics for the Behavioral Sciences
Psy 2253	Foundations of Psychology
Psy 3013	Research Methods
Psy 3023	*Assessment of Individual Differences

Core Courses (12 Hours)

Psy 3033	Abnormal Psychology
Psy 3053	Social Psychology
Psy 3063	Developmental Psychology
Psy 4003	Theories of Personality
Psy 4013	History of Psychology
Psy 4033	Cognitive Psychology
Psy 4083	Biological Foundations of Behavior

Elective Courses (12 Hours)

Psy 2053	Psychology of Work — Block II Course
Psy 2083	***Psychology of Trauma — Block II Course
Psy 2133	Cognitive Information Processing — Block II Course
Psy 2273	Critical Thinking — Block Course
Psy 3073	I/O Psychology
Psy 3083	Clinical Psychology and Behavioral Change
Psy 3873	Seminar in Psychology Research
Psy 4023	***Psychology of Women
Psy 4063	***Psychology of Diversity
Psy 4093	Psychology of Disability
Psy 4183	Topics in Psychology
Psy 4213	Advanced Cognitive Research Methods
Psy 4223	Health Psychology and Behavioral Medicine
Psy 4871-3	Community Psychology Practicum
Psy 4973	Senior Seminar

Minor (12 hours, 6 at the 3000 or 4000 level)

*Psy 2023 is a prerequisite for Psy 3013 and Psy 3023

***Crosslisted with WGS