



The University of Tulsa Athletic Training Education Program Technical Standards for Athletic Training Clinical Admission & Progression

The University of Tulsa is committed to comply with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act (ADA) of 1990. Therefore, The Athletic Training program at The University of Tulsa seeks to ensure that qualified persons with disabilities are not denied admission or subject to discrimination in admission or progression.

The technical standards for admission and progression establish the expectations and requisite abilities considered essential for students admitted to the clinical component of the Athletic Training Program in order to achieve the level of competency required for graduation and practice. These include abilities and skills in five categories: observation, communication, motor, intellectual and behavioral and social.

It is recognized that degrees of ability vary widely among individuals. Any candidates who feel they may not meet the technical standards set forth are encouraged to contact the Athletic Training Program Director. Any candidate who may require academic accommodations to fulfill the technical standards due to a disability are encouraged to contact the Center for Student Academic Support at 631-2315. The University of Tulsa is committed to enabling its students by any reasonable means or accommodations to complete the course of study leading to the Bachelor of Science in Athletic Training.

1. **Observation:** A candidate must be able to observe demonstrations in the classroom and clinical setting and be able to effectively gather and assimilate information from them. A candidate must have sufficient visual and other sensory modalities to accurately observe an injured athlete at a distance and at close range, in order to gather necessary data about the injury such relevant signs and symptoms.
2. **Communication:** A candidate must be able to communicate effectively and sensitively with the physically active population from different social and cultural backgrounds, and to develop effective professional rapport with other members of the health care team. Communication includes not only speech, and nonverbal communications, but also reading and writing. This includes the ability to record examination and diagnostic results clearly, accurately and efficiently.

3. Motor: A candidate must possess sufficient postural control, neuromuscular control and eye-to-hand coordination in order to utilize the standard therapeutic modalities, including manual therapy techniques such as joint mobilization and proprioceptive neuromuscular facilitation. The candidate must also possess sufficient control of the upper and lower extremities to meet the physical requirements (i.e. standing at an athletic event or practice for an extended period of time) and perform a safe physical examination. They must have adequate sensory function to fulfill minimum competency objectives in order to be able to elicit information from the injured athlete through palpation, auscultation, percussion, and other diagnostic maneuvers. Additionally, candidates must be able to learn and perform common assessment and therapeutic procedures and be able to quickly and appropriately provide general and emergency care to patients.

4. Intellectual: A candidate must have the mental capacity to learn and assimilate a large amount of complex, technical and detailed information; solve clinical problems through critical analysis, perform measurements and synthesize and apply concepts and information from various disciplines in order to formulate therapeutic plans.

5. Behavioral and Social Attributes: A candidate must possess the emotional and mental health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads, and have the ability to maintain composure and emotional stability during periods of high stress. They must be able to adapt to changing environments, to display flexibility, and to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, interpersonal skills, interest and motivation are all personal qualities that are essential to the role.

I, _____, do certify that I have examined _____ and he/she is capable of meeting the written technical standards for admission and progression in the Athletic Training Education Program at the University of Tulsa.

_____ (signature) _____ (credential) _____ (date)

Additional comments: _____

