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History

Chair

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Professors

Joseph C. Bradley

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Associate Professors

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The history major exposes students to a range of historical issues and problems, provides an opportunity to develop authoritative knowledge of a particular field of history, and develops the fundamental skills necessary to the practice of the historian's craft. The major encourages a comparative approach to human problems and discourages parochialism. Nevertheless, it allows a level of specialization that promotes an appreciation of the complexity of human affairs and the difficulties involved in their interpretation.

Taken as a whole, the history major challenges the intellect, inspires the imagination, and stimulates analytical thinking. It provides a valuable background for students considering careers in law, journalism, library and museum work, education, business, and local,

state, national, and international public service. Students of history contribute anywhere that a knowledge of domestic and foreign affairs is required, and, of course, to the profession of historical research and teaching.

Major Requirements

A minimum of 33 credit hours in history courses, excluding history courses taken to meet general curriculum requirements, is required for the B.A. in history. No more than 39 credit hours may be credited toward that degree.

Lower Division Requirements

One course from each of the following groups:

Hist 2313, Ideas and Institutions in the Ancient World

Hist 2283, History of Ancient America

Hist 2613, China and Japan from Antiquity to 1800

Hist 2723, Politics and Religion in Early Europe

Hist 2053, European Women's History

Hist 2403, Modern Europe

Hist 2213, Latin America

Hist 2603, Russia and the West

Hist 2623, China and Japan since 1800

Hist 2733, Colonialism and Imperialism

Upper Division Requirements

Hist 3903, Thinking and Writing as a Historian

This course must be taken directly after declaring the history major.

plus

Six courses at the 3000- and 4000-level

Of these six courses, at least three different fields must be represented.

Majors are to select three fields from among:

Ancient world

Asia

Latin America

Modern Europe and Russia

United States

plus

One 4000-level seminar

Optional Thesis

With the approval of the Director of Undergraduate Studies, students may write a thesis, credited as Hist 4983: Senior Thesis (3 hours). Topics are chosen and developed with the advice and consent of a faculty advisor during the student's penultimate semester and completed in the student's final semester before graduation. A thesis defense is required.

2053 (3 hours)

European Women's History

Introduction to European women's history from the 18th century to the present. Emphasis on how the important political, social, economic, and cultural events of European history shaped women's lives.

2133 (3 hours)

Images of the American West

The American West as envisioned and understood across a range of interpretations and iconographies, primarily in literature and historical narrative, but also in film, painting, and other forms of cultural representation. Various mythologizings of "the West" as defined over time, and the persistence of such mythologies in the present. Same as Engl 2133.

2173 (3 hours)

The Origins of War

Events leading up to four wars (the Peloponnesian War, World War I, the Second Punic War, and World War II) and a diplomatic crisis (the Cuban Missile Crisis) that did not eventuate in war, with attention to questions of responsibility and causation.

2183 (3 hours)

History and Literature

The relationship between literary texts and their historical contexts, organized around a specific historical period, geographical area, or theme.

2213 (3 hours)

Latin America

Introduction to Latin American history from pre-Columbian to modern times. Emphasis on the encounter of various peoples in the New World; colonial societies and institutions; emergence of new republics; neocolonialism, global integration, and industrialization; religious practices; revolutionary movements; race and gender relations; and Latin American-U.S. diplomacy.

2243 (3 hours)

Social Revolutions in Latin America

Comparison and contrast of social revolutions in Latin America during the 20th century. Careful consideration paid to the Mexican, Cuban, and Nicaraguan revolutions as well as to watershed events in Guatemala and Chile.

2283 (3 hours)

History of Ancient America

A survey of the development of pre-Columbian cultures in North, Central, and South America from the earliest migrations across the Bering Straits to the florescence of the Maya, Inca, and Aztec empires on the eve of European contact.

2313 (3 hours)

Ideas and Institutions in the Ancient World

The Near East, Greece, and Rome in antiquity; emphasis on the ideas and institutions producing the cultural, intellectual, social, and political achievements of these three early western civilizations.

2323 (3 hours)

The Ancient City

Religious, economic, social, and political institutions of the Greek polis and the Roman civitas in their larger cultural context. Much of the reading is drawn from classical authors. Some ancient literary works are read in their entirety.

2353 (3 hours)

European Jewish History, 1750-2000

Examination of the socioeconomic, political and cultural development of the Jews in Europe since the mid-eighteenth century with an emphasis on challenges to traditional religious and social structures of pre-modern Jewry and the response, both on a communal and individual level.

2363 (3 hours)

Medieval World

The origins and development of Mediterranean and European nations from the fall of the Roman Empire to the Reformation, with emphasis on topics such as the rise of the medieval church, the birth of Islam, the Crusades, the crisis of church and state, and the nature of feudal politics and economics.

2373 (3 hours)

Ideas in the Middle Ages

Survey of major medieval thinkers from Augustine to William of Occam, with emphasis on the creation of the so-called medieval synthesis and the subsequent breakup of that synthesis.

2403 (3 hours)

Modern Europe

Introduction to major issues and events that have shaped western Europe since 1600, with emphasis on basic themes such as the development of the nation-state, the roles of the

church and science in society, the modern "tradition" of revolution, and the function of ideology in politics.

2423 (3 hours)

The History of Ideas in Modern Europe

Overview of the history of ideas in Europe from the Enlightenment to existentialism, focusing on a few key individuals, movements, books, and works of art.

2503 (3 hours)

American Republic

Thematic approach to U.S. history since 1789 organized around the concepts of nation-building, industrialization, expansion, and the republic in the nuclear age.

2513 (3 hours)

African American History Since 1877

Survey of African American experiences from the period following Reconstruction to the present decade, focusing on the social, economic, political, and cultural aspects of African American life.

2523 (3 hours)

History of Oklahoma

Oklahoma from prehistoric times to the present with emphasis on the role of the Indian in the state's history.

2553 (3 hours)

War and American Society

The social, economic, and political impact of war in American history discussed within the context of the evolution of warfare in western civilization.

2573 (3 hours)

Indians in American History

The Native American experience in North America from 1400-present, with emphasis on the peoples and cultures who came to Oklahoma, an adopted homeland.

2603 (3 hours)

Russia and the West

Survey of Russian history and culture with emphasis on the historical origins of the differences between Russia and the West and Russia's response to western influence.

2613 (3 hours)

China and Japan from Antiquity to 1800

Introduction to the politics and culture of traditional China and Japan, focusing on the interaction between state and society, the influence of secular and religious philosophies on the elite and the masses, and relations between China and Japan.

2623 (3 hours)

China and Japan since 1800

Examines important political, social, and cultural issues in China and Japan in the 19th and 20th centuries. Emphasizes the legacy of tradition, growth of nationalism, revolution in theory and practice, development of modern culture, and relations with the West.

2663 (3 hours)

Russia Today

Review of the Soviet Union under Gorbachev and highlights of the rapid change in politics, economics, and culture of its major successor state, Russia. Same as Pol 2663.

2713 (3 hours)

Capitalism and Socialism

The historical evolution of the ideologies and cultures of capitalism and socialism, with emphasis on property, the market, organizations of work, the state, the family, and the arts. Readings, class discussion, and writing assignments cover key controversial issues concerning people in society.

2733 (3 hours)

Colonialism and Imperialism

The theoretical and historical foundations of imperialism and its impact on world affairs from the ancient Greeks to the present.

3223 (3 hours)

Slavery in the Americas

Slavery in the Americas beginning with its African and European antecedents and continuing through its abolition in the 19th century. Topics include the Atlantic slave trade; variations by work regime, region, treatment, and gender; and slave culture and resistance.

3233 (3 hours)

Chinese History Through Film

Representations of political and social history of modern China in recent Chinese films, including changing gender roles, the exploitation of women, conflict between tradition and modernization with emphasis on family structure, the role of the Communist Party in the Chinese Revolution, and the relation of the people to the state.

3243 (3 hours)

History of the Caribbean

Peoples, cultures, and economics of the Caribbean region from its first indigenous inhabitants to present. Indian, African, and European antecedents; the transition from white indentured to African slave to "free" labor; race relations; independence movements and revolutions; export-led industrialization; changing gender roles; and Caribbean-U.S. relations.

3253 (3 hours)

Colonial Latin America

Latin America from pre-Columbian times to independence: Iberian, indigenous, and African antecedents; the conquest; construction of colonial societies, economics and institutions; and independence movements. Compares developments in central and peripheral areas in Latin America, and Spanish and Portuguese imperial goals and actions.

3263 (3 hours)

Modern Latin America

Latin America from independence to the present: creation of new republics, continuing imperialism in Brazil, the transition from slave to free labor, neocolonialism and global integration, 20th-century economic and social change, revolutionary movements, and Latin American-U.S. relations.

3283 (3 hours)

History of Women in the United States

Survey of American women's history from the 18th century to the present. Emphasis on women's constitutional status, women's place in the work force, and the impact of slavery, science, immigration, and feminism on women's lives.

3293 (3 hours)

Crime, Conspiracy, and Courtroom Dramas

Survey of American films from the silent film era to the present, with an emphasis on historical and legal issues about crime, conspiracy and treason, and courtroom procedure.

3313 (3 hours)

Crisis of Greek Civilization

Greece from the Persian war to the death of Alexander the great. Emphasis on the Peloponnesian War and its aftermath, and the relationship between the decline of the polis, the poetry, philosophy, and rhetoric of the age.

3323 (3 hours)

Politics and History in Soviet Film

Overriding theme will be how Soviet films not only represented politics at different stages in the 20th century but also created a usable history. Structure of the course will be a chronological survey, from a sample of the silent films of Eisenstein to the glasnost films of the late 1980s and early 1990s.

3363 (3 hours)

History of Latin America through Film

An examination of selected episodes in the history of Latin America through film, focusing on colonization, slavery, evangelization, economic development, social revolution, and national and regional identity formation.

3393 (3 hours)

Renaissance and Reformation, 1300-1648

Political, social, religious, economic, and intellectual developments of the eras of the Renaissance and Reformation, with emphasis on the transition from the Middle Ages and the development of the modern nation-state.

3443 (3 hours)

French Revolution

Examines the social, political, economic, and psychological impact of the French Revolution on Europe from the fall of the Bastille (1789) to the congress of Vienna (1815).

3463 (3 hours)

19th-Century Europe, 1789-1914

The "long 19th century," from the aftermath of the French Revolution to the outbreak of World War I. Introduction to the political and industrial revolutions, nationalism and diplomacy, the modernization of war, and the birth of ideologies. Explores issues such as culture, class, gender, and ethnicity.

3473 (3 hours)

Democracy and Dictatorship in 20th-Century Europe

The major intellectual, political, social, and cultural currents of 20th-century Europe. The rise of modern dictatorships and the confrontation between dictatorship and democracy.

3483 (3 hours)

Comparative Urban History in the Americas

Seminar aimed at understanding how social divisions along so-called race, class, and gender lines have historically conditioned urbanization in the Americas. Particular attention paid the many ways in which social, political, and economic power has been established, maintained, and transformed over time.

3513 (3 hours)

Colonial America

History of Colonial America from its beginnings to revolutionary times.

3523 (3 hours)

Revolutionary America, 1750-1800

Detailed interpretive examination of the 50-year period centering on the American revolution.

3533 (3 hours)

Jeffersonian and Jacksonian America, 1800-1850

Detailed interpretive examination of the period from Jefferson's election to the Compromise of 1850.

3543 (3 hours)

The Civil War

The political crisis of the 1850s, the process of secession, military conduct of the war, and Confederate and Union societies of war.

3553 (3 hours)

Rise of Industrial America, 1865-1901

Political, economic, social, and intellectual changes from which modern America emerged, with emphasis on the impact of industrialization.

3563 (3 hours)

New Deal to New Frontier: Mid-20th-Century America

American society during the New Deal, World War II, and post-World War II era at home and in world affairs.

3573 (3 hours)

Recent American History, 1960-Present

American history from John F. Kennedy to the present including both domestic and foreign affairs.

3583 (3 hours)

American Civil Rights Movement

Broad-based interdisciplinary examination of the Civil Rights Movement in the context of American culture, utilizing the insights of history, anthropology, and sociology.

3613 (3 hours)

Economic History of China and Japan

Comparative history of modern industrial economies in 19th- and 20th-century China and Japan: historical antecedents of economic growth; cultural, economic, and political institutions that have shaped both countries' recent economic history; and imperialism and the role of the West in the economic development of China and Japan.

3663 (3 hours)

Reform and Revolution in Modern China

Successes and failures of revolutionary and gradualist changes in Chinese politics, society, and culture from the mid-19th century to the present, and how these changes affected both urban and rural China. Explored themes include nationalism, socialism, individualism, democracy, scientism, and feminism.

3713 (3 hours)

The Mexican Revolution

An introduction to the historiography of the Mexican Revolution.

3733 (3 hours)

History of Popular Culture in the Americas

Seminar using selected popular-culture subjects (such as food, sports, the visual arts, comic books, and music) to study late 19th and 20th century Mexico and the US-Mexico

borderlands. Particular attention paid to ways in which these cultural expressions reflect and are influenced by various social, political, and economic issues.

3903 (3 hours)

Thinking and Writing as a Historian

Examination of an event of broad historical significance while learning research skills and historical methodology. Topic studied varies with the instructor. Normally taken in the junior year.

4033 (3 hours)

Seminar in the History of Political Thought

Seminar on a single author, the political thought of a particular time and place, or a theme or school of thought. For seniors majoring in history, political science, or philosophy, or pursuing a certificate in political philosophy. Open to underclass students who are exceptionally able or well-prepared. Same as Pol 4033, Phil 4003.

4243 (3 hours)

Migration, Maquiladoras, and the Mexicanization of North America

Readings in both classic and contemporary writings on the history of the US-Mexico borderlands from the colonial period to the present. Discussion of topics including immigration, labor, ecology, gender, identity, and culture. Ethnographic research in Tulsa's growing immigrant communities.

4333 (3 hours)

Medieval and Renaissance Italy (1000-1600)

Transformation of Italy from a marginally free 'medieval' society to home of the 'renaissance.' Economic and social issues, including rise of long distance trade and the capitalist ethic; impact of plague, pestilence, warfare; and emergence of the nuclear family. Attention to roles of women and 'out groups' (Jews, petty laborers, domestic slaves).

4343 (3 hours)

Modern Germany

The transformation of central Europe from the era of the Enlightenment through the revolutions of 1848, German unification, the Kaiser's empire, the world wars, and the postwar era. Emphasis on political and social events

4373 (3 hours)

History of Canada

Explores a wide range of subjects including early contact between Native Americans and European travelers, comparative analysis of French and English colonization, economic development, social life, and urban entertainments.

4413 (3 hours)

Emergence of Modern Russia

Russia from ancient times to 1825, with emphasis on the Kievan and Muscovite states, the building of the Russian empire, Peter the Great, peasant life and serfdom, early rebellions against autocracy.

4423 (3 hours)

Russia: Reform and Revolution

Russia from 1825-1917, with emphasis on the processes of repression, reform, and revolution. Topics include the Russian intelligentsia, the Great Reforms, populism and terrorism, industrialization, and the revolutions of 1905 and 1917.

4443 (3 hours)

Soviet Russia

The Soviet Union from 1917-1991, with emphasis on the evolution of state and society. Topics include the Revolution and Civil War, New Economic Policy, the Stalin Revolution, art and culture under dictatorship, Khrushchev reforms, the Brezhnev era, and the Gorbachev years.

4453 (3 hours)

Hegel, Marx, and Nietzsche

The development of 19th-century German philosophy, including the problem of the nature and significance of history. Emphasis on Hegel, Marx, and Nietzsche, with additional readings from the works of Fichte, Feuerbach, and Schopenhauer. Prerequisite: One course in philosophy or related area with permission of instructor. Same as Phil 4453.

4523 (3 hours)

The Modern American West

The American West in the 20th century, with attention to the region's growing cultural, political, and economic role in national life. Emphasis on the tension between the urban West and traditional rural values.

4533 (3 hours)

The Old West

The American West from before the arrival of Europeans to the beginning of the 20th century, with the emphasis on the West as a culturally complex and diverse region.

4543 (3 hours)

American Constitutional History to 1877

Formation and development of the Constitution with emphasis upon the role of the Supreme Court.

4553 (3 hours)

Three Catholic Thinkers

A survey of Catholic thinkers - one from antiquity, one from the medieval period, and one from the modern or contemporary period - on a selected topic, e.g. faith, happiness, justice, ecclesiology. Same as Rel 4053.

4573 (3 hours)

American Diplomatic History since 1914

American foreign relations from the rise of Woodrow Wilson in 1914 to the present.

4673 (3 hours)

Modern Japan, 1800 to Present

Political, social, cultural, and economic changes in Japan from the last years of the Tokugawa shogunate to the present, from the perspectives of power-holders and dissidents, elite, and masses.

4713 (3 hours)

America at War in the 20th Century

The evolution of American military policies during the 20th century. Strategies and tactics used to implement these policies studied through analysis of American participants in the following wars: Spanish American, World War I, World War II, Korea, and Vietnam. Emphasis on the interrelationships among military, foreign, and domestic issues.

4803 (3 hours)

Topics in Greek History

Discussion course focused on a narrowly defined historical period, theme, or set of problems. Emphasis on the analysis of ancient evidence and on the various scholarly controversies to which it gives rise.

4813 (3 hours)

Topics in Roman History

Seminar on selected topics and problems in Roman history; emphasis on the various narrative and epigraphic sources (in translation) and how to use them, and on current scholarship.

4823 (3 hours)

Topics in Ancient Near Eastern History

Seminar on selected topics on the history of ancient Egypt, Mesopotamia, or the Holy Lands; readings and interpretations of narrative and epigraphic sources, in translation, and the evolution of problems of past and current scholarship (e.g., the Thutmosid Succession).

4833 (3 hours)

A Cultural History of Inter-American Relations

A consideration of migrant/traveler/tourist, technological, culinary, artistic, musical, missionary, sports and drug exchanges across the Americas from the mid-19th century to the present.

4843 (3 hours)

Topics in European History

Seminar on a specific historical period, theme, or set of problems in European history. Close readings of texts with emphasis on the analysis of sources and the modern scholarly controversies to which they give rise.

4853 (3 hours)

Topics in American History

Seminar on a specific historical period, theme, or set of problems in American history. Emphasis on critical analysis of historical works and on modern scholarly controversies.

4973 (3 hours)

Senior Project Seminar

4983 (3 hours)

Senior Thesis

Structured independent research on a topic developed with the advice and consent of a faculty advisor. Students meet regularly with their advisors and as a group to discuss the nature and progress of their research. Thesis defense required. Normally taken in a student's final spring semester.

4991-3 (1-3 hours)

Independent Study

THIS TEXT REPLACES PAGES 159-166 OF THE 2004-06 UNDERGRADUATE BULLETIN.

Philosophy and Religion

Chair

F. Russell Hittinger, Religion

Professors

F. Russell Hittinger, Religion

Jacob Howland, Philosophy

Associate Professors

Jane Ackerman, Religion

John Bowlin, Religion

Henry F. Knight, Jr., Religion

Assistant Professors

Michael J. Futch, Philosophy

Stephen L. Gardner, Philosophy

The Department of Philosophy and Religion offers programs of study in two separate disciplines, philosophy and religious studies. Students may pursue the B.A. degree in either philosophy or religion. Programs of the two disciplines are listed separately below. Students who elect a double major in philosophy and religion should note that Phil/Rel 1453, 2453 and 3283 count for credit in both majors.

Philosophy

Philosophy explores the most fundamental questions about human life, including the nature and meaning of the basic elements of human experience and the limits of knowledge. The course of study introduces students to the great thinkers and ideas that have shaped our past and present culture. Students develop a variety of important intellectual skills, including critical thinking and evaluation, the ability to see implications and alternatives, to read and write with insight and persuasive power, and to develop one's own philosophical position.

Major Subject

To complete a major in philosophy at The University of Tulsa, the student must complete 30 hours of coursework. Two-thirds of these, or 21 hours, are to be taken at the 3000-4000 level. Students are required to take three interdisciplinary courses: 1453 The Great Conversation I: Ancient and Medieval, 2453 The Great Conversation II: Modern and Contemporary, and 3283 Topics in Philosophy and Religion. Philosophy students must complete a course in logic or reasoning.

Minor Field

A minor requires at least 12 hours, of which six hours must be at the 3000 or 4000 level. Nine hours may be taken with the approval of the advisor.

1003 (3 hours)

Socrates to Sartre: Ideas that Shaped our World

Major ideas, figures, and movements in philosophy that have shaped Western thought and heritage from the beginnings of Greek thought to the present, including the broad historical and cultural context in which these ideas emerged.

1033 (3 hours)

Philosophy and Literature

An exploration of the philosophical significance of major works of literature.

1063 (3 hours)

Ethics and the Problems of Society

Major theories of ethics that have shaped Western thought and social institutions. Utilitarianism, natural rights, rational principles of conduct, and other sources of ethical justification are explored by addressing their implications for such current issues as abortion, sexual conduct, minority rights, and pornography.

1083 (3 hours)

The Intellectual Evolution of Western Civilization I

Major intellectual conflicts that have shaped Western civilization from biblical times to present, addressing such issues as whether there is permanence amid change and whether there is meaning or value in the notion of a core of ideas. Examines role of Western civilization's critics, including (Part II) those emphasizing gender, class, and race. Part I: Biblical times through the Reformation; may be taken independently of Part II.

1093 (3 hours)

The Intellectual Evolution of Western Civilization II

Same description as Part I. Part II: From the Scientific Revolution to the present. May be taken independently of Part I.

1123 (3 hours)

Philosophy and Film

Film is the democratic art form par excellence. From this point of view, we study revenge, honor, rivalry, jealousy, betrayal, love, sacrifice, heroism, conformism, fear, and social cowardice, as these are reflected in classic films such as High Noon and The Godfather.

1453 (3 hours)

The Great Conversation I: Ancient and Medieval

Introduction to ancient and medieval thought about the origins of the cosmos and human life, the nature of God (or the gods), the relationship between human and divine spheres, and the foundations and limits of knowledge. Required for the philosophy major.

2013 (3 hours)

Reasoning

The development of reasoning skills as used in reading critically, writing, and thinking about practical or theoretical issues. Emphasis on how to analyze, evaluate, and construct arguments. Especially recommended for pre-law students.

2083 (3 hours)

Western Political Thought I: From the Greek Polis to the Modern State

The idea of pagan antiquity in Greece and Rome, focusing on Plato and Aristotle, along with other writers. Attention also paid to the role of Christianity in the evolution of Western political ideas. Same as Pol 2083.

2093 (3 hours)

Western Political Thought II: From the English Revolution to the Russian Revolution

The political theory of Western modernity from the 16th to 19th centuries. Lectures follow changes in the idea of the individual and the political community from the Renaissance to the Enlightenment, and from the era of democratic revolutions to the rise of industrial societies. Same as Pol 2093.

2113 (3 hours)

Philosophy of Art

An examination of paintings, sculpture, literature, film, and music, in order to explore philosophical questions about the nature of art: Is beauty real? Is it definable? Can it be judged objectively? Is it subject to moral or political standards?

2183 (3 hours)

Current Problems in Political and Social Philosophy

Selected topics in political and social philosophy, including the concept of justice, the status of political rights, and the justification of social, economic, and legal institutions.

2233 (3 hours)

Existentialism in the 20th Century

Existential thought and related philosophies of the 20th century, including its influence on modern psychology, theology, and the arts.

2453 (3 hours)

The Great Conversation II: Modern and Contemporary

An examination of major figures in the break-off of philosophy from theology in the modern era. Consideration of the Reformation background of modern thought, the challenge of scientific rationalism to religion, and the effort to conceive the moral and political foundations of society in wholly secular terms. Required for the philosophy major.

3013 (3 hours)

Modern Philosophy

Works by major Continental and British philosophers from the 16th through the 18th centuries, including the influence of skepticism and the rise of modern science.

3023 (3 hours)

History of Ethics

The development of ethical reasoning from Plato to the present, with emphasis on problems of justifying moral judgments and understanding the meaning of ethical terms. Prerequisite: Junior standing or permission of instructor.

3043 (3 hours)

Ancient Philosophy

The beginnings of philosophical thought in the West. Prerequisite: One previous course in philosophy or permission of instructor.

3053 (3 hours)

Philosophy of Science

Methods, aims, and foundations of science, including the nature of scientific explanation, laws, and theories; the alleged objectivity of scientific theory-testing and theory-choice; and the structure of scientific revolutions. Attention to revolutionary episodes in the history of science. Prerequisite: One previous course in philosophy or background in science.

3073 (3 hours)

Metaphysics

Fundamental principles of such subjects as being, substance, essence, self, time, space, and the nature of reality. Course will focus on the work of a single thinker.

3143 (3 hours)

Equality and the Social Order

The difficulties of balancing demands for economic equality with efficiency, liberty, individualism, and justice. Equality of opportunity, reverse discrimination, and the right to welfare are considered. Same as Pol 3143. Prerequisite: Phil 2083 or 2093, or junior standing.

3163 (3 hours)

Continental European Philosophy

Introduction to 20th-century continental European philosophy with emphasis on the philosophy of Heidegger. Prerequisites: At least two courses in philosophy or permission of instructor.

3173 (3 hours)

Major Philosophical Figures

An in-depth look at a major figure in philosophy. Some consideration given to major and competing trends in the interpretation of this philosopher. Emphasis on how the thinker puts parts into a whole. Philosopher chosen and instructor will vary from semester to semester.

3183 (3 hours)

The Tradition of Existentialism

Historical survey of writings in the existentialist tradition, engaging in phenomenological analysis of the human condition. Such concepts and issues as freedom of will, alienation, bad faith, and responsibility are addressed.

3193 (3 hours)

Philosophy, Politics and Economics

Non-technical, historical survey of major economic theories from Adam Smith to the present (Mercantilism, Smith, Malthus, Ricardo, J.S. Mill, Fourier, Marx, Mises, Hayek, Keynes, Friedman, etc.) to show how those economic views reflect philosophical presuppositions and how they both reflect political contexts and shape future contexts.

3213 (3 hours)

Philosophical Anthropology

An exploration of ancient, modern, religious, and philosophical answers to the question, "What is Man?" An examination of how it sets apart "Athens" and "Jerusalem" as very different approaches to the question; of modern efforts to make anthropology the heart of philosophy; of the influential critique of humanism in Heidegger and the post-structuralists and of recent responses to that.

3223 (3 hours)

Nietzsche and Socrates

An exploration of ancient and modern interpretations of the philosopher Socrates, with special emphasis on the thought of Nietzsche. A consideration of the quarrel between philosophy and poetry, the nature of philosophical eros, the “decadence” of philosophy and philosophical rhetoric.

3263

Religion and Morality From Kant to Nietzsche

Major themes and figures in 18th- and 19th-century moral philosophy and theology, with attention to the Enlightenment’s effort to make secular sense of the moral world and to critics of this effort, both secular and theological. Same as Rel 3263.

3283

Topics in Philosophy and Religion

A consideration of religious themes in philosophy and philosophical questions in religious thought and practice. Required for the philosophy major.

3701-3791 (3 hours)

Intermediate Topics in Philosophy

A series of five-week courses for the student who has already had some philosophy courses. Each course focuses on a single topic such as induction, truth, the concept of a person, philosophy and medicine, philosophy and law, philosophy and biology, and philosophy and careers. Prerequisite: Upper-division standing or one previous course in philosophy.

3993 (3 hours)

Independent Study

4003 (3 hours)

Seminar in the History of Political Thought

Seminar on a single author, the political thought of a particular time and place, or a theme or school of thought. For seniors majoring in history, political science, or philosophy, or pursuing a certificate in political philosophy. Also open to underclass students who are exceptionally able or well-prepared. Same as Hist 4033 and Pol 4033.

4023

Philosophical Theology

The theological character of certain aspects of contemporary philosophy and the philosophical significance of certain modern theological proposals. Same as Rel 4023.

4053 (3 hours)

Aesthetics

Problems in aesthetics that confront the artist, writer, critic, and teacher. Independent research in an area of the student’s interest. Prerequisite: One course in philosophy or one of the fine arts or permission of instructor.

4063 (3 hours)

Philosophy of Law

Major alternative theories of the nature of law and legal systems and possible synthesis, with emphasis on selected principal writings of such philosophers as Hart, Kelsen, R.M. Dworkin, Ross, Fuller, and Raz. Topics include the nature of norms, the relation between law and morality studies, and issues in theory of adjudication. Prerequisites: Upper-division standing, one previous course in philosophy, or Interdisciplinary 2043. Same as Pol 4063.

4073 (3 hours)

Phenomenology

A recent philosophical movement that analyzes psychological, physical, cultural, and logical features of the world as pure objects of experience. Existentialism is included. Prerequisite: One course in philosophy.

4143 (3 hours)

Studies in Plato and Aristotle

Seminal Platonic dialogues or Aristotelian treatises, with attention to the established arena of public discourse within which philosophy competed for the prize of wisdom. Supplementary reading may include sections from Ancient Greek poetry, drama, and history. Prerequisite: One course in philosophy or permission of instructor.

4163 (3 hours)

Philosophy of Natural Law and Natural Right

An introduction to the Western natural law tradition. The course is grounded in a study of Thomas Aquinas on natural law, and proceeds to examine discussions by Hobbes, Locke, Kant, Fuller, and Hart.

4243 (3 hours)

Augustine

An introduction to the theology of Augustine of Hippo, with special attention to his moral and political writings. Same as Rel 4043.

4263 (3 hours)

Kant and German Idealism

Kant's "Copernican Revolution" in philosophy - the "Critique of Reason" - as it applies to science, nature, ethics, theology, politics, aesthetic and history, and its impact on German Romanticism, Idealism, and later movements like Marxism and Existentialism.

4453 (3 hours)

Hegel, Marx, and Nietzsche

Development of 19th-century German philosophy including the problem of the nature and significance of history. Emphasis on Hegel, Marx, and Nietzsche, with additional readings from Fichte, Feuerbach, and Schopenhauer. Same as Hist 4453. Prerequisite: One course in philosophy, or related area with permission of instructor.

4543 (3 hours)

Philosophy of Religion

Analysis of various religious stances and positions to understand the philosophical assumptions involved. Same as Rel 4543.

4603 (3 hours)

Kierkegaard

Close study of the major pseudonymous works of Kierkegaard, with special attention to “aesthetic,” “ethical,” and “religious” modes of life, the nature of paradox, love, anxiety, despair, faith, “the moment,” and grace. Same as Rel 4603.

4973 (3 hours)

Seminar: Selected Topics

4993 (3 hours)

Independent Study

Religion

The study of religion is in the tradition of the liberal arts, and the program in religion at the University of Tulsa stands among the other humanistic disciplines. The program encourages a critical approach to the study of religion, emphasizing literary, philosophical, theological, and moral inquiries. Course offerings are designed to expose students to the variety of religious beliefs and practices and to deepen their understanding of religious language and literature. Courses are taught in the following curriculum areas: the Bible and literature; Roman Catholic studies; ethics and society; medieval Christianity; and philosophy and religion. Like other degree programs in the humanities, the B.A. in religion cultivates the habits of mind one needs in order to think and write with care and precision, habits that are invaluable for students considering careers in law, divinity, medicine, journalism, education, and, of course, in the scholarly study of religion.

The Major

To complete a major in religion at The University of Tulsa, the student must complete 30 hours of coursework. Two-thirds of these, or 21 hours, are to be taken at the 3000-4000 level. Students are required to take three interdisciplinary courses: 1453 The Great Conversation I: Ancient and Medieval, 2453 The Great Conversation II: Modern and Contemporary, and 3283 Topics in Philosophy and Religion. Religion students must also take one course each in the curriculum areas of Bible and literature, philosophical theology, and Western theology, ethics and society.

The Minor

A minor in religion may be an attractive option for students pursuing a variety of programs. Twelve semester hours are required with at least half of the course work at the 3000-4000 level.

Phillips Graduate Seminary

Students considering a master of divinity or master of theological studies at Phillips Graduate Seminary may consult the Faculty of Religion concerning courses that may be taken for credit toward a Phillips degree.

1003 (3 hours)

Explaining Religion

Religious commitment explained by insiders and outsiders, by those who believe and by those who do not. Topics include God and the gods, myth, ritual, conversion, sacrifice, mystical experience, scripture, magic, defilement and death.

1453 (3 hours)

The Great Conversation I: Ancient and Medieval

Introduction to ancient and medieval thought about the origins of the cosmos and human life, the nature of God (or the gods), the relationship between human and divine spheres, and the foundations and limits of knowledge. Required for the religion major.

2013 (3 hours)

The Old Testament as Literature

Theological, cultural, geographic, and literary features of the Old Testament (Hebrew Bible). Inquiry into characterization, internal structure, parallels between passages, story, and relation of story to theology.

2023 (3 hours)

The New Testament as Literature

The story of Jesus' life as it appears in three New Testament narratives: the action-centered Gospel of Mark; Luke/Acts, which sees Jesus' life as beginning a new era and fulfilling an old one; and the gospel writer John's story of the divine Son of God.

2113 (3 hours)

Roman Catholicism

An overview of Roman Catholicism, its worldview, history, rituals, ethics, and contemporary trends.

2203 (3 hours)

Jesus: Traditional and Contemporary Perspectives

New Testament, traditional, contemporary, and comparative religious perspectives on Jesus of Nazareth.

2333 (3 hours)

Christian Ethics

The moral reflections of Christians in America after the demise of cultural Protestantism. Topics include biblical origins, perspectives from the early church and the Reformation, secular alternatives, and the diversity of theological reflection among contemporary Christians.

2343 (3 hours)

Christian Faith and Thought

Introduction to the study of the Christian faith as a major world religion, and critical examination of the heart of the Christian tradition, its doctrines and beliefs.

2453 (3 hours)

The Great Conversation II: Modern and Contemporary

An examination of major figures in the break-off of philosophy from theology in the modern era. Consideration of the Reformation background of modern thought, the challenge of scientific rationalism to religion, and the effort to conceive the moral and political foundations of society in wholly secular terms. Required for the religion major.

2503 (3 hours)

God and Human Suffering

The attempt to make sense of moral and natural evil given the theological commitments of classical monotheism.

2583 (3 hours)

Confronting the Holocaust: Questions of Life and Faith

The impact of the Holocaust on religious people, particularly Jews and Christians, as they seek to bring the resources of their traditions to bear on the ethical and spiritual demands of the late 20th century.

3223 (3 hours)

Critical Issues in Jewish-Christian Relations

A seminar in which major issues affecting relations between Jews and Christians is critically explored. Special attention given to the post-Holocaust character of Jewish-Christian dialogue.

3253 (3 hours)

Wisdom Literature

The background ideas, and literary problems of the wisdom literature of the Bible.

3263 (3 hours)

Religion and Morality From Kant to Nietzsche

Major themes and figures in 18th- and 19th-century moral philosophy and theology, with attention to the Enlightenment's effort to make secular sense of the moral world and to critics of this effort, both secular and theological. Same as Phil 3263.

3273 (3 hours)

The Wall of Separation: Church-State Relations

An introduction to issues of church and state in American law.

3283 (3 hours)

Topics in Philosophy and Religion

A consideration of religious themes in philosophy and philosophical questions in religious thought and practice. Required for the religion major.

3313 (3 hours)

The Sociology of Religion

Classical and contemporary sociology of religion, with attention to individual religiosity and patterns of religious institutions and organizations. Topics include the social-psychological dimensions of religiosity, church, sect, and cult development, and religion's relationship to other social and cultural institutions and organizations. Same as Soc 4023.

3443 (3 hours)

Magic, Witchcraft, and Religion

Magic, witchcraft, and religion from a cross-cultural perspective, with emphasis on beliefs and practices of non-Western peoples. Topics include shamanism, sorcery, ritual and symbol, rites of passage, and cult movements. Attention to the diversity of beliefs and practices and their possible functions in human societies. Same as Anth 3443.

Prerequisites: Anth 1063, 2043, or permission of instructor.

3503 (3 hours)

Paul and Early Christian Experience

Life and times of the Apostle Paul and the first Christian recipients of his letters. Major ecclesial and theological issues in Romans, Galatians, I-II Thessalonians, I-II Corinthians, and Ephesians.

3523 (3 hours)

Mystical Literature

Classical works of Christian mystical literature from authors such as Dionysius the Areopagite, Augustine of Hippo, Teresa of Avila, John of the Cross, Julian of Norwich and Bernard of Clairvaux. Same as CpLt 3523.

3971-3 (1-3 hours)

Seminar: Special Topics in Religion

Various topics. Prerequisite: One previous course in religion or permission of instructor.

3993 (3 hours)

Independent Study

4023

Philosophical Theology

The theological character of certain aspects of contemporary philosophy and the philosophical significance of certain modern theological proposals. Same as Phil 4023.

4033

Legal and Political Theory of Thomas Aquinas

A study of Thomas Aquinas's treatment of law and politics. Topics include the nature of practical reason, authority, types of law, and kinds of political regimes.

4043

Augustine

An introduction to the theology of Augustine of Hippo, with special attention to his moral and political writings. Same as Phil 4243.

4053

Three Catholic Thinkers

A survey of Catholic thinkers — one from antiquity, one from the medieval period, and one from the modern or contemporary period — on a selected topic, e.g. faith, happiness, justice, ecclesiology. Same as Hist 4553.

4163 (3 hours)

Philosophy of Natural Law and Natural Right

An introduction to the Western natural law tradition. The course is grounded in a study of Thomas Aquinas on natural law, and proceeds to examine discussions by Hobbes, Locke, Kant, Fuller, and Hart.

4203 (3 hours)

Resistance, Rebellion, and Death: The Ethics of Violence

Moral and political inquiries into the just use of coercive force. Topics include pacifism, punishment, revolutionary violence, and the just war traditions, both secular and theological.

4213 (3 hours)

Aquinas on Virtue and Vice

Aspects of Thomas Aquinas's moral theology. Topics include human action, the virtues, friendship, law, and grace.

4473 (3 hours)

The Sacred Feminine

An introduction to how various cultures have used the feminine mode and the pair, masculine-feminine, as ways to respond to ultimate reality. Materials from Taoism, Islam, Christianity, Hinduism, Judaism, prehistoric culture, and ancient Sumeria are considered in light of 1) the sacred body, 2) the sacred dance, and 3) sacred psychology.

4483 (3 hours)

Toleration and Moral Diversity

The moral ambiguities associated with tolerating what we deplore and coercing what we hate. Secular and theological perspectives.

4503 (3 hours)

Contemporary Christian Thought

The historical roots and theological presuppositions of selected movements within contemporary Christian communities.

4543 (3 hours)

Philosophy of Religion

Analysis of various religious stances and positions to understand the philosophical assumptions involved. Same as Phil 4543.

4603 (3 hours)

Kierkegaard

Close study of the major pseudonymous works of Kierkegaard, with special attention to “aesthetic,” “ethical,” and “religious” modes of life, the nature of paradox, love, anxiety, despair, faith, “the moment,” and grace. Same as Phil 4603.

4971-3 (1-3 hours)

Seminar: Selected Topics

Prerequisite: Permission of instructor.

4991-3 (1-3 hours)

Independent Readings

Prerequisite: permission of instructor.

The following courses may be applied toward religion credit. See Languages for course details.
