



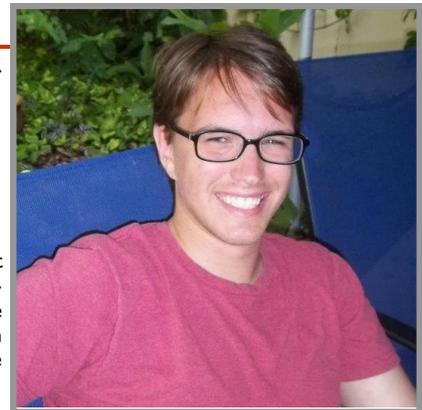
CLIO

FALL 2012

October 26, 2012

Department of History Newsletter—The University of Tulsa

Interview with *Collegian* editor J. Christopher Proctor



J. Christopher Proctor, History Major

CLIO: What do you consider the mission of the *Collegian* to be for TU community?

JCP: At the *Collegian* we try to give the University of Tulsa community something they can't get anywhere else. This includes not only providing TU specific information and entertainment, but also in giving attention to TU issues that otherwise might not be addressed. While we are not interested in inventing problems, we do strive to serve as a mouthpiece for open discussion of the issues and policies on campus that affect us as students during our time here.

CLIO: The *Collegian* looks and reads different; what brought about the change to the paper?

JCP: About halfway through last spring semester, our staff had a meeting with Michael Mason the founder of *This Land*, an Oklahoma new media newspaper. While his vision of the ideal newspaper did not align perfectly with our, he made us seriously think about what we were doing as an organization and what our goals were in publishing the paper each week.

More than anything though, he gave us the excuse we felt we needed to make a radical break with the older design of our paper. The biggest change was with the cover, from a typical newspaper looking cover to more graphic centered design that allowed each issue to appear unique and take on a particular campus based issue. This has given us an easy way to cover different topics on campus, as we have recently had issues focusing on things like religion, rankings, internationalization, and TU history. This has given each week's paper a unique feel and a memorable design and has made the *Collegian*, in my opinion, much more interesting and relevant to the TU community.

CLIO: How would you assess the more general "news environment" these days from a student perspective?

JCP: While technology changes like the internet have centrally had a dramatic effect on the way we consume news these days, what concerns me more is the apparent shift in the content of our news. The phenomenon of narrowcasting—where organizations like Fox News and MSNBC openly abandon impartiality—seem to have brought a fundamental shift in the relationship between the public at large and the news providing organizations. Not only is there the obvious effect of narrowcasting that people become insolated within their own beliefs, but more importantly people seem to have lost faith in the ability of any news organization to adopt any degree of neutrality. Half the country refuses to believe anything in the New York Times and the other half the Washington Post. Even at the collegiate level we (the *Collegian*) have been accused of harboring both liberal and conservative biases. I fear this lack of faith in the media to accurately portray information is a fundamental change in our country and will have serious negative effects on our political system going forward.

CLIO: How do you think things are different today as compared to "news" of or in the past?

JCP: Building off of what I said earlier, my generation is incapable of understanding the phenomenon of Walter Cronkite. It is amazing to us that people who disagree politically were able to find such widespread agreement on the man who told them that "that was the way it was". Today if you don't like what Bill O'Reilly says, you can easily switch to John Steward or Anderson Cooper or George Stephanopoulos and experience an entirely different reality. While the diversity of news sources isn't innately a bad thing, the fact that people of different political opinions no longer agree on the basic information underlying the other group's arguments seems to have contributed to our current political stagnation and polarization.

CLIO: What do you consider to be the most reputable sources of "news" and related information and why?

JCP: The *Collegian* is the only reputable news source. But really, I feel the two most reputable news categories are large print organization (like the *New York Times*, the *Washington Post*, *The Economist*, and *Reuters*) and publically funded non-profits (like PBS, NPR, BBC, and C-SPAN). While there does not seem to be natural biases associated with both groups, they both try to assume a role of neutrality and have high editorial standards to enforce that. While they may have a slight slant one way or the other, they seem to be more factually based and less aggressively opinionated than their cable or internet counterparts. There also seem to be a greater editorial control and quality control in these sources than others, like many solely internet based groups. While many may see print media dying, the *New York Times* and organizations like it are still the standard-bearers when it comes to providing high quality, honest news.

CLIO

New Courses

HIST 2673 Modern European Warfare

Professor William von Glahn

This three hour course will examine warfare as a human phenomenon from an historical perspective. It will be focused on wars occurring over the last 150 years and involving principally European states with the roles played by non-European actors given only passing consideration. As such it will critically consider the conduct of such wars; how and why they began, how they were prosecuted and ultimately how they were concluded. For obvious reasons the course will focus on the two so-called world wars, but will also consider activities occurring after 1945 including especially decolonization conflicts and the part played by European states in the Cold War. Student performance will be evaluated on the basis of two medium sized papers (10 pages) collectively worth 60% and two one-hour short answer tests collectively worth 40%.

HIST 2733 Colonialism and Imperialism

Professor Andrew Grant Wood

This course (recently reincarnated) will engage students from the establishment of the British Raj (India) to the Scramble for Africa to the partitioning of the Ottoman Empire to U.S. neocolonialism in the Philippines to contemporary Palestine and France's "Soccer Empire." In addition to heavy doses of "old school" reading, writing and critical thinking, a variety of media approaches will also be employed.

HIST 3903 History Colloquium: Christianity in Late Imperial China

Professor Thomas Buoye

This course will examine the intellectual, political, and social impact of Christianity on late imperial China (1500-1900). The main focus of the course will be the Jesuit missions, the Taiping "Rebellion," and the Boxer Uprising. The purpose of this class is to develop your ability to think critically, evaluate sources, and write like a historian.

HIST 3XX3 America Confronts Revolution

Professor Jeremy Kuzmarov

This course will examine the irony of how the United States, a country born of revolution, came to oppose the major social revolutions of the 20th century. Based on readings and discussions, we will study the history of 20th century revolution and U.S. foreign policy, including the methods both covert and overt used to suppress them (often unsuccessfully). We will in turn analyze the consequences of U.S. foreign policy intervention in the subject societies. In the end, students will hopefully develop a better understanding of the socio-political forces shaping revolutionary social movements and the foreign policy interests driving U.S. intervention in the developing world.

HIST 4853/6853 Topics in American History: Big Money Politics in the United States

Professor Jeremy Kuzmarov

The 2011 Occupy Wall Street movement has brought to public attention how influential Wall Street financiers have corrupted the American political system, buying off politicians to support legislation promoting deregulation and cutbacks in social services and enabling tax breaks for the 1 percent. This course will look historically at how big money has influenced American politics and often corrupted the democratic system. We will look at the rise of corporate capitalism in the Gilded Age and political influence of the robber barons and machine

politics, and proceed from that point forward. Readings pertaining include American Foreign policy, right-wing cabals, companies bankrolled, organized crime, impacts for FBI and police forces. A major question examined is whether capitalism, specifically corporate capitalism, is prevalent in the US and true democracy are compatible.

HIST 4873/6873 The European Crusades

Professor Jonathan Arnold



This course examines cultural and religious diversity during the High Middle Ages (c. 1000-1300). It focuses on the interaction, both violent and cooperative, within Europe's crusading frontiers, treating Spain the Celtic Fringe, and the Baltic littoral as case studies. The course is discussion-based (no lectures) and students will be evaluated based on their participation in discussions and a final research project (no tests). Everyone is welcome, though some knowledge of medieval history will be helpful.

HIST 7523 Research in the History of the United States: From Nationhood to Disappearance and Back again: Indians in Oklahoma and the Southern Plains, 1866-2000

Professor Brian Hosmer

This class will utilize Gilcrease Collections and McFarlin Library Special Collections.

From the Chair

As they say in Chinese: 日月如梭 "the sun and moon move back and forth like a shuttle," (Translation: time flies!) We are almost ready to begin enrollment for spring, we have prepared another tempting array of courses. In addition to our fulltime roster, we have called upon colleagues in other disciplines and visitors to provide offerings in European history. We hope to hire additional faculty to remedy this deficit in the near future.

To our distinguished alums, let us know how important, professionally or personally, your TU education in history has been to you. Your opinions, testimonials, and suggestions are helpful and important to us. You can email me at thomas-buoye@utulsa.edu with Clío Response in the message line. I look forward to hearing from you!

Thomas Buoye...



Spring 2013 Course Schedule

2363 Medieval World, MWF 1:00-1:50 pm - J. Arnold

2383 US Environmental History, TT 11:00 am-12:15 pm - B. Hosmer

2543 African American Slave Free, MWF 2:00-2:50 pm - K. Oertel

2623 China and Japan Since 1800, TT 8:00-9:15 am - T. Buoye

2673 Modern European Warfare, TT 8:00-9:15 am - W. von Glahn

2733 Colonialism and Imperialism, MWF 11:00-11:50 am - A. Wood

3283 History of Women Since 1900, TT 9:30-10:45 am - J. Wilson

3543 The Civil War, MWF 10:00-10:50 am - K. Oertel

3703 Special Topics: World War One, TT 11:00 am-12:15 pm - J. Drouin

3833 Tudor/Stuart England: Reform

& Revolt, TT 12:30-1:45 pm - T. Jones

3903 History Colloquium: Christianity in Late Imperial China, TT 2:00-3:15 pm - T. Buoye

3973 Imagining Native America, TT 9:30-10:45 am - J. Ackerman

4843 Special Topics: London 1713, MWF 2:00-3:15 pm - L. Stevens; C. Haynes

4853 Topics in American History: Big Money Politics in the U.S., TT 11:00 am 12:15 pm - J. Kuzmarov

4873 Topics in Medieval History: The European Crusades, Tue 6:00-8:45 pm - J. Arnold

5513 Readings in History of the US, TT 12:30-1:45 pm - J. Wilson

5523 Research History of US: From Nationhood to Disappearance,

and Back Again: Indians in Oklahoma and the Southern Plains, 1866-2000, Wed 2:00-4:45 pm - B. Hosmer

6853 Topics in American History: Big Money Politics in the US, TT 11:00 am-12:15 pm - J. Kuzmarov

6873 Topics in Medieval History: The European Crusades, Tue 6:00-8:45 pm - J. Arnold

7513 Readings in the History of the US, TT 12:30-1:45 pm - J. Wilson

7523 Research History of US: From Nationhood to Disappearance and Back again: Indians in Oklahoma and the Southern Plains, 1866-2000, Wed 2:00-4:45 pm - B. Hosmer

Majors and Advisors

Sophomores

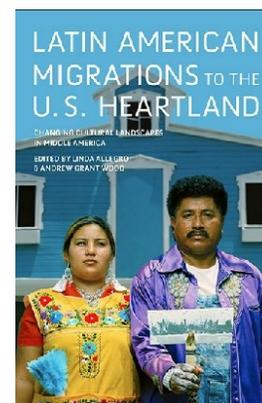
Logan Eddy—A. Wood
Casey Johnson—A. Wood
Brandon Macy—J. Arnold

Juniors

James Amstutz—K. Oertel
Micah Bolin—K. Oertel
Nathanial Cunningham—J. Kuzmarov
Clarissa Dunn—A. Wood
La Tasha Hutchins—A. Wood
Michael Mancini—B. Hosmer
Hannah Massoth—A. Wood
Austin McDaniel—J. Arnold
Shaun Raguse—A. Wood
Randall Young—J. Arnold

Seniors

Kaitlin Bailey—T. Buoye
Jessica Boggs—J. Kuzmarov
Bryan Burnham—J. Kuzmarov
Erin DeClue—A. Wood
Cara Dublin—J. Bradley
Leanna Duncan—C. Ruane
Alexis Elliot—K. Oertel
Phillip Fischhaber—J. Arnold
Courtney Handy—A. Wood
Evan Humphreys—A. Wood
Patrick Jeffers—B. Hosmer
Rhett Lange—J. Kuzmarov
J. Christopher Proctor—A. Wood
Jared St. John—B. Hosmer
Natalie Stompoly—K. Oertel
Puja Sztorc—K. Oertel
James Tindle—J. Arnold
Charles Weaver—J. Arnold
Lauren West—J. Bradley



FALL 2012

Phi Alpha Theta: The History Honor Society

Think You Got What it Takes?

Find out more at www.phialphatheta.org



- Certificate and life-long membership
- Scholarship opportunities at both graduate and undergraduate level
- Honor to list on a resume or curriculum vitae
- Honor cord to wear at graduation

Oklahoma Phi Alpha Theta Conference
Oklahoma Association of Professional Historians
Oklahoma State University
February 22-23, 2013

Students interested in participating may contact Dr. Arnold. It's fun; it's low-pressure and low-key; it's a useful experience; it looks good on a resume or graduate school application; it gives students an opportunity to see what professional historians (e.g. their history professors) do when they miss class to go to a conference.

Faculty Advisor: **Dr. Jonathan Arnold**
 Phone: 918-631-3115
 Email: jon-arnold@utulsa.edu

History Club

- **Co-President: Jessica Boggs**
- **Co-President: Shaun Raguse**
- **Secretary: La Tasha Hutchins**
- **Treasurer: Albert Flint**
- **Faculty Advisor: Dr. Jeremy Kuzmarov**

A Panel Discussion - "Dirty Oil" is being held October 29 at 7:30 pm in Chapman Hall Lecture Hall. Light snacks and soft drinks will be served.

Faculty Advisor: **Dr. Jeremy Kuzmarov**
 Phone: 918-631-2797
 Email: jeremy-kuzmarov@utulsa.edu

The History Mentoring Service:

Assisting History Majors with Papers since 2012

For information, walk-in hours, and helpful links, visit us online:
<http://orgs.utulsa.edu/hms/>

Email: HMS@utulsa.edu



Life After TU

For history majors who are thinking about what to do after graduation, the American Historical Association has information on their web site about career opportunities for students with a BA in history. To check it out, go to <http://www.historians.org> and click on the [jobs and careers](#) tab at the top of the page. You will be surprised to see how many different career opportunities there are for history majors.

Senior Project

History Majors are required to take a 4000 level history course before graduating. If you are a double major, you may take the Senior Project course in the department of your choice. If you choose a history course, sign up now if graduating May 2013.

Forms can be picked up in Chapman Hall 213.



Graduate School Information - History Department

Graduate Students

Stephanie Bailey (MTA, part time), US history
Matthew Campbell (part time), US history
Leanna Duncan (BAMA), US history
Albert Flint Comparative history *
David Kucinckas US history
Joshua Kunkel, US history *
James Tindle (BAMA), US history
Lesley McCollough (part time), US history
Rebecca McWilliams, US history *
Jill Oglesbee, US history
Matthew Simmons, US history
Kelly Wadsworth (full time), US history & Museum studies
Arley Ward, US history *

*graduate assistants

Thinking About a Master's Degree?

The History Department offers a number of options for students considering a master's degree. We have a two year master's degree in history, participate in a joint degree program in history and law, offer a master's in teaching arts in history and education, and a combined bachelor's and master's degree program. If any of these options sound interesting, please consult the [graduate programs](#) section of the history web page where each program is described. If you think you might want to undertake a master's degree in one of these programs, please contact the director of graduate studies in history, joseph-bradley@utulsa.edu.

Don't forget to open hyperlinks throughout!

Faculty News

Joseph Bradley - Over the summer, Joseph Bradley's book on Russian voluntary associations was published in a Russian translation in Moscow. In the past year three of his articles have also been translated and published in Russia and another one in Germany. In August he presented a paper in Prague at a conference on European Urban History.

Jonathan Arnold is currently engaged in a number of projects, including a scholarly translation of the principal works of Ennodius for Liverpool University Press' Translated Texts for Historians and a series of entries for the forthcoming Oxford Dictionary of Late Antiquity. In the spring he will teach HIST 2363: Medieval World and HIST 6/4873: The European Crusades. He remains director of the History Mentoring Service and Faculty Advisor of Phi Alpha Theta.

Kristen Oertel will be giving a lecture on November 8, 2012, at 7:00 p.m. in the Center for Creativity at the downtown campus of Tulsa Community College. The talk, "Worth a Dozen Men: Women and the Civil War," is sponsored by the TCC Civil War Sesquicentennial Commemoration program. Invitations to Kristen's classroom students, History Department majors, and alumni has been extended, and the lecture is free and open to the public.

Brian Hosmer's *Tribal Worlds: Critical Studies in American Indian Nation Building* is in final production and will appear in March 2013. Hosmer and Larry Nesper (University of Wisconsin) co-edited the volume for SUNY press, Tribal Worlds Series (series editors Hosmer and Nesper). His essay, titled, "Indigenous Communities, Nation-states, Extra-national Sovereignties and the Challenge of Environmental Justice in the Age of Globalization" has been accepted in the journal *Environmental Justice*. Brian offered a presentation titled "Oklahoma: Native America just like it says on our license plates" for TU Cultural Connections series.

Andrew Grant Wood's co-edited volume (with Linda Allegro) *Latin American Migrations to the U.S. Heartland: Changing Social Landscapes in Middle America* is being published by the University of Illinois Press as part of their *The Working Class in American History* series.

Where are Yesterday's History Majors Now?

THE HISTORY CLUB PRESENTS:
TULSAMERICAN - LOST AND FOUND



- Presenter Kevin Gray, Tulsa ADA, University of Tulsa Alumni, has been researching Tulsa's involvement in a plane built for WWII

Presentation starts at Noon 28 September 2012
Lunch will be served
Chapman Hall Room 123

Kevin Gray received his BA in the History Department Fall 2000, and his Law degree fall 2008. Currently he works in the District Attorney's office but has kept his interest in history. Kevin gave a presentation to the History Club, September 28 about his research of a bomber that was built in Tulsa during World War II and shot down in 1944 while returning to a base in Italy after a bombing mission to Nazi occupied Poland.

Mette Flynt is attending the University of Utah, pursuing an MA in history this fall, where she has been offered a teaching assistantship. During the summer Mette was awarded an archival internship at a museum in Colorado.

Sarah Bazih (BA 08) spent a year in Volgograd and then got her MA in the Russian Area Studies program at the University of Kansas. She is now in the Ph.D. program at UCLA.

Jared Eberle is working on a Ph.D. in History at Oklahoma State University.

Timothy Orr is working on a Ph.D. in Religion and Church History at Baylor.

Christopher Smith is working on a Ph.D. in Chemistry at University of Arizona.

Adrienne Tyrey (BA 11) is in the Ph.D. program in French history at Michigan State University.

Houston Based Social Peace Activist Nick Cooper To speak at TU Thursday, November 8

Professor Andrew Wood and his students will host activist Nick Cooper as he visits the TU campus on Thursday, November 8. "Cooper describes himself as an "anti-fascist fighting against nationalism, hierarchy, brutality and unsustainable living," writes independent journalist Jennifer Liss. No doubt Cooper, in the wake of national elections being realized earlier that week, will have much to reflect upon.

Cooper will speak in Wood's "History of Pirates and Piracy in the Atlantic World" class (9:30-10:45 a.m. in Lorton Hall 207). Visitors are welcome. Later that afternoon, Wood and Cooper will co-facilitate a discussion on contemporary politics, power and social movements in the Arts and Sciences Dean's Conference Room in Chapman Hall beginning at 4:00 p.m. Students, staff and faculty are encouraged to attend.

On Saturday, November 10th, Nick will facilitate a "Peace and Empowerment" workshop at the 306 Phoenix House community center from noon to 4:00 p.m. This will immediately be followed by a screening of Cooper's documentary film on SOMA anarchist therapy and then a brief introduction to Brazilian Capoeira Angola (dance fighting). The evening will conclude with a vegetarian potluck. Everyone is welcome.

Phoenix House is in the Crosbie Heights neighborhood just west of the BOK center in downtown Tulsa. See the Phoenix House Facebook page and/or www.306PhoenixHouse.com for details. Cooper's visit is sponsored in part by the A & S Dean's office and the International Studies Certificate. Both campus events are free and open to the public. For more information visit www.NickCooper.com contact andrew-wood@utulsa.edu or call (918) 631-2904.

Nick Cooper, "the man."



HIST 4843 Special Topics: London 1713: Church, Crown, Conflict and Visual Culture in the City is being team taught by Clare Haynes, Bell Visiting Professor of Anglican and Ecumenical Studies, and Professor Laura Stevens, English Department. The course will examine the history and culture of London, the largest and most populace city of early modern Europe, during a time of cultural vibrancy, political uncertainty, violence, and chaotic urbanization. Although the course title zeroes in on the London of exactly 300 years ago, our study will span the reign of Queen Anne, from 1702 to 1714, concluding with the failed Jacobite rebellion of 1715.

Civil War Reading and Discussion Series

Dr. Kristen Oertel will lead reading and discussion sessions at Tulsa City-County Library on the subject of The Civil War. Kristen Oertel is the Mary Frances Barnard Chair of 19th-Century American History and teaches in the History Department.

"Making Sense of the American Civil War: A Reading and Discussion Series in America's Libraries" will explore different facets of the Civil War experience by reading words written or spoken by powerful voices from the past and present.

Beginning Wednesday, September 19, noon to 1:30 p.m., five sessions will continue every other week in the library Genealogy Center located at 2901 S. Harvard Avenue. The list of books which class members will be reading include:

- **March** by Geraldine Brooks
- **Crossroad of Freedom: Antietam** by James McPherson
- **America's War: Talking About the Civil War and Emancipation on Their 150th Anniversary** a new anthology edited by Edward L. Ayers

The class, for adults, will meet in the library and you should call 918-549-7691