

SOCIOLOGY

Fall 2010

2010 Fall Classes

SOC 1033-01 The Sociological Imagination: An Introduction to Sociology TTH 9:30—10:45 a.m. CH 123 Basic principles, concepts, theories, and research techniques. Topics include society and social change, social institutions, culture, and self-society relationships. Block II Dr. Blocker x2802 jean-blocker@utulsa.edu.

SOC 2023-01 Statistics for Social Science MW 3:30-4:45 p.m. CH 252 Descriptive and inferential statistics. Frequency distributions, central tendency, variability, simple regression and correlation, and hypothesis testing. Prerequisite: Either Math 1013 or two years of high school algebra. Credit will not be given for both this course and Stat 2013 (Applied Mathematics, College of Engineering and Natural Sciences). Dr. Diane Beals

SOC 2133-01 Inequality in American Society TTH 11:00-12:15 CH 123 (cross listed with WS 2133) This course focuses on patterns of inequality in American society, both past and present. We will examine how and why different groups—people of different races, ethnicities, social classes, genders, and sexualities—have unequal access to society's "goods": decent education, jobs, income, control over their lives, others' respect. We will study how people's lives are shaped by social structures such as the legal system, the economy, the work place, and the family, as well as by ideologies about individualism, race, class, gender, and sexuality. We will also look at how groups and individuals sometimes resist those structures and ideologies. Block II; Women's Studies Certificate; African American Studies Certificate. Dr. Chase x2800 susan-chase@utulsa.edu

SOC 3093-01 Sociology of Poverty (cross listed with WS 3093-01) TTH 2-3:15 p.m. CH 251 Poverty and the poor within the broader context of general social inequality. Focuses on individualistic, cultural, and structural explanations of poverty and examines the policy implications deriving from each type of explanation. Prerequisite: Soc 1033 or permission of instructor. Dr. Blocker x2802 jean-blocker@utulsa.edu.

SOC 3143-01 Environmental Sociology TTH 11:00-12:15 p.m. CH 254 The relationships between social and cultural systems and biophysical environments. Examines evidence on which environmental crisis debates are based, theories of environmental destruction, historical and contemporary environmental movements, and predictions about ecosystem futures. Dr. Blocker x2802 jean-blocker@utulsa.edu.

SOC 4123-01 Qualitative Methods of Sociological Research TTH 12:30-1:45 p.m. CH 252 Techniques of gathering, recording, and analyzing qualitative data. Emphasis on unstructured field observations, intensive interviewing, organized field notes, and generating theory through analysis. Prerequisite: Soc 1033 or permission of instructor. Dr. Chase x2800 susan-chase@utulsa.edu.

SOC 4193-01 Sociological Theory MW 2:00-3:15 p.m. CH 251 An examination of the core ideas of sociology, including their interconnections and central applications. Prerequisite: Soc 1033 or permission of instructor. Dr. Jepperson x3900 ronald-jepperson@utulsa.edu.

SOC 4823-01 Globalization MW 3:30-4:45 p.m. CH 251 The 20th century represented a massive extension of the structures of communication and control across the globe. To what degree has this globalization occurred, with reference to economics, governance, and culture? How far is it likely to go? Can we begin to sort out its benefits and costs? Prerequisite: Soc 1033, other social science courses, or permission of instructor. Dr. Jepperson x3900 ronald-jepperson@utulsa.edu

SOC 4863-1 Sociology of Bodies MWF 10:00-10:50 a.m. CH 251 Dr. Foley x2050 lara-foley@utulsa.edu.

SOC 4973 Senior Project MWF 11:00-11:50 a.m. CH 251 Prerequisite: Soc 1033 Dr. Foley x2050 lara-foley@utulsa.edu.

Please send news and updates to
Lara Foley at
lara-foley@utulsa.edu.



Sociology Department Hosts Visitors from University of Georgia

On Monday, March 8, 2010, the sociology department hosted undergraduate and graduate students from the University of Georgia. The visiting students spent the week in Tahlequah participating in an alternative spring break community service project at a local church. Brian Hosmer, H.G. Barnard Associate Professor of Western American History gave a lecture entitled, "A Discussion About Oklahoma, Native America Like it Says On Our License Plates". After the discussion, students from both schools engaged in a dialogue that drew connections between Oklahoma and Georgia.



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From the Students: Internships, Jobs, and Future Plans

Jack Merrywell

Throughout my college career, I've been performing stand-up comedy at clubs and bars around Tulsa. Over the past year or so, however, I've actually started to venture out onto the road, doing shows all around the region within driving distance. I've been able to meet a lot of really cool people (including some fairly big-name comedians), and I've had an incredible number of memorable experiences and crowd reactions, ranging from getting standing ovations to having knives thrown at me during a performance. I've even been heckled by an individual who claimed, with apparent sincerity, to be God. It's been a crazy ride, and needless to say there have been lots of sociological observations to be made. Performing stand-up is one of the great passions of my life, but it also provides a wonderful vantage point from which to observe human behavior in a very interesting environment. I've also come to be very interested in the culture of stand-up comics, and am currently planning research projects about relationship formation among comedians on the road that I am hoping to extend beyond my time at TU. The past year has been a great time for me to get out and get a taste of the road, as well as the sociology that goes with it.

Meghann Ray and Drew Smith

Meghann Ray and Drew Smith are currently interns at Drug Court. Drew Smith has been in charge of developing and coordinating "Math Club", while Meghann Ray has been in charge of "Writing Club". These clubs are designed to help court participants to prepare for the GED. Meghann and Drew have worked closely with the Drug Court directors, coordinators, and the case manager to help seek out community resources. They also have many other upcoming projects. For more information about Community Service Council of Tulsa and the Drug/DUI Court, please visit:

<http://www.csctulsa.org/substance%20abuse.html>

Shane Hill

This past summer I worked at a local childcare facility as a resource teacher. I was so struck by my experience that I did a project on childcare workers for my Qualitative Methods course that I took in the fall of 2009. I've considered continuing my research on childcare, but haven't decided on whether or not I will or in what direction I would take the research. I've also been toying with a curiosity in trying to do some form of research into how certain colors are 'gendered' in the socialization of children and the implications it has for children. Meanwhile, in a completely unrelated field, I recently declared a double major in Film Studies. I'm specifically interested in the writing aspect of film-making. This past spring, I wrote a screenplay that I ended up rewriting and fixing over the summer. I have a ton of ideas currently, but I have had a tremendous amount of trouble finding time to get around to writing them. I'm also enrolled in a playwriting class, which is expanding my writing horizons into the field of theatrical performance, and that has been a really interesting experience.

Hannah Miller

I've been fortunate enough to procure an internship with a local social service agency, Youth Services, which is a Tulsa non-profit organization that caters to the needs of Tulsa adolescents. Youth Services provides several different programs ranging from an emergency shelter to photography classes and a drama troupe. Part of my internship is dedicated working with the Safe Space program, a national program that provides kids with a place to go if they feel that they are in danger or cannot go home for any reason. Safe Spaces in Tulsa include Quik Trip gas stations, fire stations and Tulsa Transit buses. Another facet of my work at Youth Services has been working with Street Outreach Specialists. On certain days of the week, the "Drop-In" center is open, and homeless youth are able to use our services for free. Drop-In days always vary widely; some days I work in the clothing room, put together non-perishable "snack packs." Some days I spend just listening to their stories. As a sociologist, it is hard for me to hold back all the questions I have for them, but I have found so far that most of the kids don't mind my asking, they're just glad to have someone who is interested in their life.

Save the Date:

Sociology Spring Banquet

On April 29, 2010 the sociology department will host its annual spring banquet. This event brings together faculty, staff, students and alumni to enjoy a meal, honor seniors, and have the opportunity for informal networking. Students are encouraged to invite their internship supervisors to the event. The banquet will be held in the President's Suite at the Reynolds Center at 6:00 p.m.



Meghann Ray, Jack Merrywell, Rosie Lynch, Scott Gove, and Gabe Cordry at the 2009 Spring Sociology Banquet

Graduating Senior Sociology Students

Liz Amos is a double major in psychology and sociology. She currently works at Kaiser Francis Oil Company and plans to stay in Tulsa after graduation.

Trey Goolsbay is a double major in sociology and finance. He currently plans to attend law school after graduation.

Jenny Hardy is currently working on a senior project that will help get more local food into T.U.'s dining facilities. She plans to work on an organic farm in Tulsa after graduation.

Whitney Lechner is currently tutoring in the Adult Literacy Office at the library. After graduation, she plans to pursue Masters programs in library science or education.

Emily Maack plans to teach English in Latin America after graduation, before entering the social service field in Tulsa or Omaha, Nebraska.

Elizabeth McCrary was accepted into Teach for America and will be teaching pre-kindergarten in Las Vegas after graduation.

Hannah Miller is currently an intern for Youth Services of Tulsa. After graduation she will be working in Los Angeles with the organization City Year as part of the Americorps program.

Anne Moffitt plans to get certified to teach English as a foreign language before spending a semester teaching English in Chile through CIEE.

Meghann Ray is currently an intern for Drug Court and serves as secretary of the College Board for Emergency Infant Services.

Rachel Scholz plans to stay in Tulsa and continue working at the non-profit Hospitality House of Tulsa.

Sociology Faculty, Brief Bios

Jean Blocker, Associate Professor

Dr. Blocker teaches courses in social movements, environmental sociology, poverty, urban sociology and introductory sociology. Her scholarly work on environmental values and on social movements has been published in mainstream sociology journals (*Social Forces*, *Social Science Quarterly*) as well as in specialized journals (*Journal for the Social Scientific Study of Religion*, *Environment and Behavior*, *Youth and Society*). Research projects funded by the U.S. Department of Energy, the U.S. Corps of Engineers, and the Oklahoma Department of Transportation have been used in policy making for electricity rate structures, community/environmental impacts of transportation routes, and floodplain management. Her current research concentrates on environmental values in a global context, using data from 25 nations.

Susan E. Chase, Associate Professor

Dr. Chase received her education at Dickinson College, Edinburgh University, and York University (Toronto). She teaches courses on socialization, family, education, work, inequality, and qualitative research methods. Her first book, *Ambiguous Empowerment: The Work Narratives of Women School Superintendents*, analyzes how highly successful women in a male and white-dominated occupation narrate their professional accomplishments and their experiences of discrimination. Her second book, *Mothers and Children: Feminist Analyses and Personal Narratives*, synthesizes thirty years of social science theory and research about mothers, mothering, and motherhood. She is currently studying diversity issues in higher education, focusing on how students talk and listen to those whose backgrounds differ from their own. Professor Chase's other commitments include serving on the Committee on Professional Ethics of the American Sociological Association.

Lara Foley, Chair and Associate Professor

Dr. Foley received a BA in psychology from the University of Georgia in 1994, an MA in sociology from Georgia State University in 1996 and a Ph.D. in sociology and graduate certificate in women's and gender studies from the University of Florida in 2001. She teaches courses in sociology of medicine and sociology of crime, law and deviance. She is the co-author of *Gendering Bodies* and has published articles in *Sociology of Health and Illness*, *Symbolic Interaction*, *Sociological Quarterly*, and *Violence Against Women*. Her current research focuses on the social organization of Sexual Assault Nurse Examiner (SANE) programs around the country.

Ron Jepperson, Associate Professor

Dr. Jepperson received his education in the social sciences at Stanford, the London School of Economics, and Yale. His scholarly work concentrates on long-term institutional and cultural changes in societies, on belief systems, and on basic theoretical and methodological issues regarding the practice of social science. Jepperson teaches a wide range of courses in these areas as well as various courses on statistics, research methods, and critical thinking. He has taught at the University of Washington and Stanford as well as TU. He has also worked in applied research, consulting, and administrative positions for Recht Hausrath & Assocs. (Urban Planning & Economics), the Graduate School of Business at Stanford, the Program in Urban Studies at Stanford, the Stanford Program in Intl Legal Studies, the Institution for Social & Policy Studies at Yale, and Q2 Consulting in Tulsa, where he has worked on a wide range of social and public policy issues.

Student Information

Alexander Student Health Center • student medical concerns • physician referrals	Jan Grabow	631-2241
Career Services • deciding upon a major • job/career choices • graduate school information • internship opportunities • full-time/part-time/summer employment • resume assistance	Cheryl Ochs	631-2549
Center for Student Academic Support • monitoring of students at risk • individual academic counseling • tutoring • liaison between students and faculty/university personnel • campus contact for student with disabilities	Dr. Jane Corso	631-2315
Counseling and Psychological Services • psychological counseling • assesment • consultation for concerns such as stress-related anxiety, depression and interpersonal concerns • common concerns for students include: anxiety, anger, alcohol/drug abuse, depression, eating concerns, sleep difficulties, stress management, etc.	Dr. Tom Brian	631-2200
Housing and Dining • issues with roommate • campus housing questions • gold card usage	Melissa France	631-2516
Office of Student Affairs • student conduct matters • complaints of sexual assault and or harrasment • social, cultural and educational programs	Yolanda Taylor	631-2327
Recreational Sports • stress relief • group activities • intramural participation	Mary Wafer-Johnston	631-2675
Student Financial Services • potential grade problem (loss of scholarship or federal eligibility) • course load drops below full-time status • student is withdrawing during the middle of the semester • financial difficulties	Vicki Hendrickson	631-2526
Support Labs • Computer Lab , McFarlin Library, 631-2341 • Foreign Language Lab , OH 200, 631-2808 • Math Lab , KEP M6, 631-2193, McFarlin Library, 631-3800 • Writing Center , CH, 631-3131		
Collegiate Advising Offices • Arts & Sciences , Advisor: Jane Thomas, CH 119, 631-2815 • Business Administration , Advisors: Kara Harper, Chante Clarkson, Rick Arrington, BAH 218, 631-2214/3296/3297 • Engineering & Natural Sciences , Advisors: Sharon Oster, Joyce Smith, KEP M205, 631-2223/2224		
Center for Global Education Cheryl Matherly 631-3225 CGE		

How to Contact Us

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