

SOCIOLOGY

Fall 2009

2009 Fall Classes

SOC 1033-01 The Sociological Imagination: An Introduction to Sociology TTH 9:30—10:45 a.m. CH 122 Basic principles, concepts, theories, and research techniques. Topics include society and social change, social institutions, culture, and self-society relationships. Block II Dr. Blocker x2802 jean-blocker@utulsa.edu.

SOC 2023-01 Statistics for Social Science MW 3:30-4:45 p.m. CH 252 Descriptive and inferential statistics. Frequency distributions, central tendency, variability, simple regression and correlation, and hypothesis testing. Prerequisite: Either Math 1013 or two years of high school algebra. Credit will not be given for both this course and Stat 2013 (Applied Mathematics, College of Engineering and Natural Sciences). Dr. Jepperson x3900 ronald-jepperson@utulsa.edu

SOC 2133-01 Inequality in American Society TTH 11:00-12:15 CHLH (cross listed with WS 2133) This course focuses on patterns of inequality in American society, both past and present. We will examine how and why different groups—people of different races, ethnicities, social classes, genders, and sexualities—have unequal access to society's "goods": decent education, jobs, income, control over their lives, others' respect. We will study how people's lives are shaped by social structures such as the legal system, the economy, the work place, and the family, as well as by ideologies about individualism, race, class, gender, and sexuality. We will also look at how groups and individuals sometimes resist those structures and ideologies. Block II; Women's Studies Certificate; African American Studies Certificate. Dr. Chase x2800 susan-chase@utulsa.edu

SOC 3093-01 Sociology of Poverty (cross listed with WS 3093-01) TTH 2-3:15 p.m. CH 251 Poverty and the poor within the broader context of general social inequality. Focuses on individualistic, cultural, and structural explanations of poverty and examines the policy implications deriving from each type of explanation. Prerequisite: Soc 1033 or permission of instructor. Dr. Blocker x2802 jean-blocker@utulsa.edu.

SOC 3113-01 Population and Ecology TTH 11-12:15 CH 254 Causes and consequences of human fertility, mortality, and migration; effects of population composition and change on individuals and institutions; major ecological and environmental issues; and current population and social policy issues. Prerequisite: Soc 1033 or permission of instructor. Dr. Blocker x2802 jean-blocker@utulsa.edu.

SOC 3123-01 Sociology of Family (cross listed with WS 3123) TTH 9:30-10:45 a.m. CH 254 Particular emphasis on family life in the U.S.; changing definitions of "family"; changing social constructions of childhood, motherhood, and fatherhood; diversity among families; policies and politics surrounding family life; the relationship between broad structural forces and people's everyday family experiences. Prerequisite: Soc 1033 or 2133 or permission of instructor. Dr. Chase x2800 susan-chase@utulsa.edu.

SOC 3703-01 Sociology of Health, Illness, and Medicine MWF 9-9:50 a.m. CH 251 The distribution of illness, focusing on race, class, and gender; illness experience; social-historical development of the medical system in the United States; changing roles of health care providers; interactions between patients and health care providers; cross-cultural comparisons of health care systems; the political economy of health care. Prerequisite: Soc 1033 or permission of instructor. Dr. Foley x2050. lara-foley@utulsa.edu.

SOC 4123-01 Qualitative Methods of Sociological Research TTH 12:30-1:45 p.m. CH 252 Techniques of gathering, recording, and analyzing qualitative data. Emphasis on unstructured field observations, intensive interviewing, organized field notes, and generating theory through analysis. Prerequisite: Soc 1033 or permission of instructor. Dr. Chase x2800 susan-chase@utulsa.edu.

SOC 4193-01 Sociological Theory MW 2:00-3:15 p.m. CH 253 An examination of the core ideas of sociology, including their interconnections and central applications. Prerequisite: Soc 1033 or permission of instructor. Dr. Jepperson x3900 ronald-jepperson@utulsa.edu.

SOC 4973 Senior Project MWF 10:00-10:50 a.m. CH 253 Prerequisite: Soc 1033 Dr. Foley x2050 lara-foley@utulsa.edu.

Please send news and updates to
Lara Foley at
lara-foley@utulsa.edu.



Message from the Chair

Dear Students,

Welcome back. I hope everyone had a great spring break and will return to classes with renewed energy. Soon you will be enrolling for fall courses. I will be sending an e-mail reminding you to sign up for an advising appointment with your faculty advisor. If you are a double major, you should know that you can chose in which department to complete the senior project requirement. If you have any questions about the sociology senior project, please feel free to stop by my office (CH 210) to ask me about it.

I also want to take this opportunity to invite all majors to the annual Spring Sociology Banquet. This year's banquet will take place in ACAC on Monday, May 4, from 6-8pm. Graduating seniors will be recognized at the banquet, and it will be a great time to meet and mingle with sociology faculty, staff, students, and alumni.

Good luck as you prepare for your final papers, presentations and exams!

Best Wishes,

Lara Foley

Phone: 918-631-2050

E-mail: lara-foley@utulsa.edu

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Congratulations!

Sociology majors Shannon Slagle, Shannon Compton, and Amy Ellman presented research at TU's annual Student Research Colloquium and AAAS-SWARM conference.

Sociology Majors Shannon Compton and Gabe Cordry were selected to participate in the TURC program this Spring.

Professor Lara Foley was named one of Oklahoma Magazine's 40 Under 40.

Sociology majors Chelsea Krahulik and Kathryn McDonald were the recipients of the 2009 Outstanding Academic Achievement in Sociology Award.

Sociology major Shannon Slagle was the recipient of the 2009 Outstanding Commitment to Sociology Award.

Sociology alum, Sarah Hummel, was invited to be a member of the Tulsa Mayor's Commission on the Status of Women.



Study Abroad

This semester there are a record number of sociology majors studying abroad. Seven sociology students are currently studying abroad in Argentina, Austria, England, the Netherlands, Peru, Spain, and Thailand. This summer, six students, four of them sociology majors, will participate in a short-term study abroad course in Ghana. In recent years, students have also traveled to Ethiopia, India, Italy, Mexico and other locations. With the growing interest and participation in study abroad, the sociology department plans to offer a series of brown-bag talks by students returning from study abroad trips. Please contact Professor Foley if you are interested in participating in this series.

2008 Senior Project

This past fall, TU's nine senior sociology students engaged in an innovative project as the capstone for their sociology degree. Students had the opportunity to apply the skills and knowledge they had acquired throughout their undergraduate study to a real life setting: the evaluation of a Tulsa business. While the project served the purpose of enhancing the understanding and experience of the students, it also provided the business with helpful appraisal concerning its short and long term goals and the efficacy of its current programs.

CertiRestore is a small furniture restoration business in Tulsa with the dual goals of providing a quality restoration service for profit and helping women formerly convicted of a felony get back on their feet and acclimate into society. Consequently, the program focuses both on teaching the women skills in furniture restoration and in business, as well as helping them develop interpersonal skills and accomplish practical goals such as securing favorable living arrangements in the community.

After initial discussions with the managers of the business, the students designed and carried out a unique business evaluation specifically tailored to the size and scope of CertiRestore. Ultimately, the students carried out interviews with all of the managers and employers of the business and conducted a survey of individuals in human resource positions in other Tulsa businesses. Through these measures, the students were able to write a report and give a presentation to CertiRestore, offering suggestions and feedback for their program.

Check out CertiRestore, powered by Resonance at:
<http://www.certirestore.com/tulsa/>

Written by Sociology Senior Chelsea Krahulik

Sociology Faculty, Brief Bios

Jean Blocker, Associate Professor

Dr. Blocker teaches courses in social movements, environmental sociology, poverty, urban sociology and introductory sociology. Her scholarly work on environmental values and on social movements has been published in mainstream sociology journals (*Social Forces*, *Social Science Quarterly*) as well as in specialized journals (*Journal for the Social Scientific Study of Religion*, *Environment and Behavior*, *Youth and Society*). Research projects funded by the U.S. Department of Energy, the U.S. Corps of Engineers, and the Oklahoma Department of Transportation have been used in policy making for electricity rate structures, community/environmental impacts of transportation routes, and floodplain management. Her current research concentrates on environmental values in a global context, using data from 25 nations.

Susan E. Chase, Associate Professor

Dr. Chase received her education at Dickinson College, Edinburgh University, and York University (Toronto). She teaches courses on socialization, family, education, work, inequality, and qualitative research methods. Her first book, *Ambiguous Empowerment: The Work Narratives of Women School Superintendents*, analyzes how highly successful women in a male and white-dominated occupation narrate their professional accomplishments and their experiences of discrimination. Her second book, *Mothers and Children: Feminist Analyses and Personal Narratives*, synthesizes thirty years of social science theory and research about mothers, mothering, and motherhood. She is currently studying diversity issues in higher education, focusing on how students talk and listen to those whose backgrounds differ from their own. Professor Chase's other commitments include serving on the Committee on Professional Ethics of the American Sociological Association.

Lara Foley, Chair and Associate Professor

Dr. Foley received a BA in psychology from the University of Georgia in 1994, an MA in sociology from Georgia State University in 1996 and a Ph.D. in sociology and graduate certificate in women's and gender studies from the University of Florida in 2001. She teaches courses in sociology of medicine and sociology of crime, law and deviance. She is the co-author of *Gendering Bodies* and has published articles in *Sociology of Health and Illness*, *Symbolic Interaction*, *Sociological Quarterly*, and *Violence Against Women*. Her current research focuses on the social organization of Sexual Assault Nurse Examiner (SANE) programs around the country.

Ron Jepperson, Associate Professor

Dr. Jepperson received his education in the social sciences at Stanford, the London School of Economics, and Yale. His scholarly work concentrates on long-term institutional and cultural changes in societies, on belief systems, and on basic theoretical and methodological issues regarding the practice of social science. Jepperson teaches a wide range of courses in these areas as well as various courses on statistics, research methods, and critical thinking. He has taught at the University of Washington and Stanford as well as TU. He has also worked in applied research, consulting, and administrative positions for Recht Hausrath & Assocs. (Urban Planning & Economics), the Graduate School of Business at Stanford, the Program in Urban Studies at Stanford, the Stanford Program in Intl Legal Studies, the Institution for Social & Policy Studies at Yale, and Q2 Consulting in Tulsa, where he has worked on a wide range of social and public policy issues.

Student Information

Alexander Student Health Center • student medical concerns • physician referrals	Jan Grabow	631-2241
Career Services • deciding upon a major • job/career choices • graduate school information • internship opportunities • full-time/part-time/summer employment • resume assistance	Cheryl Ochs	631-2549
Center for Student Academic Support • monitoring of students at risk • individual academic counseling • tutoring • liaison between students and faculty/university personnel • campus contact for student with disabilities	Dr. Jane Corso	631-2315
Counseling and Psychological Services • psychological counseling • assesment • consultation for concerns such as stress-related anxiety, depression and interpersonal concerns • common concerns for students include: anxiety, anger, alcohol/drug abuse, depression, eating concerns, sleep difficulties, stress management, etc.	Dr. Tom Brian	631-2200
Housing and Dining • issues with roommate • campus housing questions • gold card usage	Melissa France	631-2516
Office of Student Affairs • student conduct matters • complaints of sexual assault and or harrasment • social, cultural and educational programs	Yolanda Taylor	631-2327
Recreational Sports • stress relief • group activities • intramural participation	Mary Wafer-Johnston	631-2675
Student Financial Services • potential grade problem (loss of scholarship or federal eligibility) • course load drops below full-time status • student is withdrawing during the middle of the semester • financial difficulties	Vicki Hendrickson	631-2526
Support Labs • Computer Lab , McFarlin Library, 631-2341 • Foreign Language Lab , OH 200, 631-2808 • Math Lab , KEP M6, 631-2193, McFarlin Library, 631-3800 • Writing Center , CH, 631-3131		
Collegiate Advising Offices • Arts & Sciences , Advisor: Jane Thomas, CH 119, 631-2815 • Business Administration , Advisors: Kara Harper, Chante Clarkson, Rick Arrington, BAH 218, 631-2214/3296/3297 • Engineering & Natural Sciences , Advisors: Sharon Oster, Joyce Smith, KEP M205, 631-2223/2224		
Center for Global Education Cheryl Matherly 631-3225 CGE		

How to Contact Us

Blocker, Jean, Assoc. Professor	631-2802	Chapman Hall 202
Chase, Susan, Assoc. Professor	631-2800	Chapman Hall 231
Foley, Lara, Chair & Assoc. Professor	631-2050	Chapman Hall 210
Jepperson, Ron, Assoc. Professor	631-3900	Chapman Hall 223
Henley, Tina, Department Secretary	631-2279	Chapman Hall 215